

TABLE OF CONTENTS

Absences.....	2
Asbestos Management.....	31
Assemblies.....	16
Athletics.....	16
Attendance.....	2,4,7
Bullying Prevention.....	15
Buses.....	16
Cafeteria Policy.....	17
Cheating Policy.....	5
Civil Rights Law.....	57
Communicable Diseases.....	34
Computer/Network Acceptable Use Policy.....	33
Discipline Students with 504s.....	35
Discipline Students with Special Needs.....	35
Discipline.....	11-14
Dismissals.....	2
District Contact Numbers.....	57
Dress Code.....	11 and 17
English Language Learners (ELL).....	45
Equal Opportunity.....	40
Expectations of Students.....	18-19
Family Educational Rights and Privacy Act (FERPA).....	57
Field Trips.....	36-38
Fire Drills.....	20
Grading Policy.....	5
Grievance Procedure.....	38
Harassment Policy.....	39
Hazing.....	45
Head Injury/Concussion.....	20
Home/Hospital Instruction.....	43
Homelessness.....	43
Homework Policy.....	6
Lockdown Procedures.....	20
Lockers.....	18
Massachusetts General Laws, Chapter 71.....	47-55
Mission Statement.....	2
National Junior Honor Society.....	6
No School.....	3
Non-Discrimination.....	37
Non-Resident Students.....	47
Nutrition Law.....	46
Pest Management.....	43
Pesticides.....	56
Physical Restraint.....	41
Promotion/Retention.....	6
Residency Requirements.....	19
Responsibilities of Student/Parent/Guardian.....	7
Restraining Order Policy.....	56
Severe and Life Threatening Allergies.....	27
Sexual Harassment.....	42
Smoking/Tobacco.....	52
Student Council.....	18
Student Enrollment.....	19

Student Food Service Accounts.....	43
Student Records.....	50
Technology Vision and Use.....	32
Textbooks.....	20
Threat Assessment Policy.....	55
Transfer from Class.....	20
Visitors.....	2
Weapons.....	47 and 54

MISSION

Blackstone-Millville Regional School District Mission Statement

The mission of the Blackstone-Millville School District, working in partnership with students, parents, educators, support staff and other interested citizens, is to create a community of learners dedicated to providing a program of educational excellence. Collectively we strive to provide a safe and supportive learning environment that encourages the development of responsibility, tolerance, respect for self and others, creativity and an enthusiasm for learning enabling each student to fulfill his/her maximum potential as a productive member of a global society.

F. W. Hartnett Middle School’s Mission

Through a collaborative effort of school, home and community, the Frederick W. Hartnett Middle School will create a safe, positive, supportive environment that will promote the growth and development of the early adolescent. It is our goal to address the diverse educational, social, emotional and physical needs of our students and to provide them with the opportunity to achieve their fullest potential.

GENERAL INFORMATION

Emergency Contact Person

Only those listed on the registration form will be allowed to pick-up a child in the event a parent/guardian is unable to do so.

Visitors

All visitors must report to the main office before going to any other areas of the building. Parents are always welcome to visit school and are encouraged to do so. If parents want to talk to a teacher regarding their child, they are asked to make an appointment with the teacher. This can be done by contacting either the teacher or counselor to schedule a conference.

Frequently Asked Questions

1. What if my child is absent? Absence from school may result from illness or another urgent reason. When your child is absent from school, call **(508) 876-0190** by 8:30 A.M. on the day of the absence. Please include your child’s name, grade and your name and a telephone number where you can be reached. Absent students are required to present a written excuse from the parent/guardian to the office within two (2) days of returning to school. *See Attendance policy.*

2. What if my child needs to leave early? Give your child a note with name, time of dismissal, reason and your name and telephone number. This note should be brought to the main office before school.

Your child will be given a pass from the school secretary to leave class at the designated time. Parents must pick up their child at the main office and sign him/her out. *See Attendance policy.*

3. What if my child has forgotten something at home? Write the child’s name and grade on the lunch, book, etc. and drop it off at the main office.

4. What if my child is being dismissed by the nurse? The nurse will contact you or your designee to pick up the ill child. After signing in at the main office, please pick up your child in the nurse’s office, which is located by the main office. The nurse will notify the main office of the dismissal.

5. What if I need to get a message to my child? Call the main office **(508) 876-0190**. Please do not leave a message on voice mail; we request that you speak to a person when leaving a message for your child.

6. What if I would like to talk with a teacher or team? Call the main office **(508) 876-0190** and leave a message. Please include a daytime telephone number and home telephone number. You may also email the teacher directly. A list of staff email can be found on the school website at http://www.bmrtd.net/frederick_home.aspx.

7. What if my child would like to reach me during the day? Students are allowed to use the office phone during their lunch. Students may request to leave the cafeteria for this purpose. We discourage students from leaving academic classes to call home unless there is an emergency. Students may only use the main office phone for communication home. Cell phone use during the day as well as e-mailing is prohibited.

8. What if there is no school? When school is closed due to inclement weather or any other emergency, announcements will be made by our School District website <http://www.bmrtd.net>, Channel 4 (WBZ) <http://boston.cbslocal.com>, Channel 5 (WCVB) <http://www.wcvb.com>, Channel 7 (WHDH) <http://www.whdh.com>, Channel 10 (WJAR) <http://www.turnto10.com/weather/closings>, Fox 25 <http://www.myfoxboston.com>, Blackstone Cable (Comcast), Millville Cable (Charter), and OneCall Notification System.

9. What if there are special conditions regarding custody, etc.? **If there are restrictions and/or special conditions regarding parental contact with a student, it is the responsibility of the custodial parent to make the school aware of the situation. These restrictions must be on file at the school. Refer to page 33.**

ACADEMIC REGULATIONS

FWHMS Rotating Schedule 2018-2019

Monday	Tuesday	Wednesday	Thursday	Friday
A	B	C	A	H
B	C	H	B	A
C	H	A	C	B
D	F	F	D	D
E	E	E	E	E
F	D	D	F	F
G	G	G	G	G
H	A	B	H	C

First Lunch
10:30 – 10:58 Lunch
11:00 – 11:47
11:49 – 12:36

Second Lunch
10:30 – 11:17
11:19 – 11:47 Lunch
11:49 – 12:36

Third Lunch
10:30 – 11:17
11:19 – 12:06
12:08 – 12:36 Lunch

Attendance

Students are required to be in attendance on a daily basis in order to keep current with their school work. When an absence occurs, a student is required to do the following:

- Present a brief written explanation as to why he/she was absent from school
- Submit a note from a doctor, dentist, or other document (ex. bereavement, legal), within two (2) days of returning to school for the absence(s) to be excused.

After 2 days without a written excuse as outlined in Section I: Excused Absences, the absence becomes unexcused. After 5 unexcused absences, the principal or principal's designee will contact the parents/guardians to review the attendance policy and/or set up a conference.

If the student is absent for **3 consecutive days** or more a doctor's note must be presented to the main office upon return to school by the student. If the student fails to present the doctor's note the days will be considered unexcused.

It is the student's responsibility to request all work missed from the teachers when returning from **ANY** absence. It is the student's responsibility to make up any missing class work or homework. **After the third day of absence, parents may request homework assignments by calling the main office before 9:00 A.M.** Homework will be available for pick-up after 2:00 P.M. in the main office.

Students will be allowed the number of days absent, plus one (1) day to make-up and turn in work.

For example, a student is out sick for three (3) days – all work is due by the end of the fourth day back. After this period, all missing work will be graded per teacher discretion.

Section I: Excused Absences

The following are considered excused absences from school (all others are unexcused):

- Illness, quarantine, doctor or dentist appointment
- Death in family
- Observance of a religious holiday
- Summons to a court of law
- Suspensions
- Severe family emergency

Section II: Unexcused Absences

Parents will be advised of unexcused absences per quarter. After five unexcused absences, the principal or principal's designee will contact the parents to review the attendance policy and set up a conference if this has not already been done. The school officials will work with students and their parents to help correct the attendance deficiency.

Note: Student vacations during normal school days are not excused. Homework will not be provided prior to the vacation.

Section III: Early Dismissals

The student is expected to present a written note from the parent/guardian to the main office in order to be dismissed early. **The student is expected to bring the note to the office prior to 7:55 a.m.**

The parent/guardian must sign the student out in the Main Office. When returning to school the same day, the student must sign in at the Main Office.

In order to participate in after school district sponsored activities or evening functions, students may not be dismissed earlier than 11:00 AM on any given day unless that dismissal is deemed excused by the administration.

NOTE: Students will be released only to a parent or guardian unless specific arrangements have been made in advance.

Section IV: Tardiness

Students are considered late after 7:55 A.M. The tardy student must report to the main office to receive a tardy slip. Students are permitted to be tardy for school four (4) times during a marking period. On the fifth, sixth, seventh, eighth, ninth, and tenth tardy to school, the student will be assigned a detention. If a student has been late to school ten or more times during the marking period, upon the eleventh tardy and each time there after the student will receive a suspension.

A new late record will be started for each marking period. **A late note from a parent/guardian is also required for every late arrival to school.**

In order to participate in after school district sponsored activities or evening functions, students must arrive to school by 11:00 AM on any given day unless that tardy arrival is deemed excused by the administration.

Cheating Plagiarism Policy

All assignments, quizzes, tests, and other graded work are to be the product of the individual student being evaluated. If, in the judgment of the teacher, a student uses another person's work and presents it as his own or her own, the student has committed plagiarism. The student is given a failing grade or a zero for that specific assignment and is subject to disciplinary action. Similarly, a student who allows another student to copy his/her work for purposes of the deception outlined above may receive a failing grade and be considered for disciplinary action at the teacher's discretion.

Choice of Teachers

Students, on occasion, request a change in teachers for various reasons. Invariably, such requests are denied. We work hard to place all students in supportive, educational environments.

Request for Schedule Change

Schedule changes will be considered only if all of the following criteria are met:

- The student must pick up an application form from the guidance office.
- The student must complete the application and obtain signatures in order presented on the form.

Submission of the application means the teacher's signature verifies that the student has made every attempt toward being successful in the class (after school help sessions, consistent homework performance, active class participation, parent contact, etc.) The teacher must also confirm that despite these efforts the student is experiencing extreme difficulty with the subject matter and is unable to grasp the concepts. If a teacher does not agree, a written comment should be provided on the form. Principal's signature is required.

Extra Help from Teachers

Teachers will give generously of their time after school to students. However, it is the responsibility of the student to request extra help and to make arrangements for it in advance. Students must have permission from a parent when staying after school for extra help.

Grading Policy

100 – 90 = A

89 – 80 = B

79 – 70 = C

69 – 65 = D

64 - ↓ = F

Progress Reports

Mid-quarter progress reports are published in X2 Student & Parent portal four times per year in the middle of each quarter. Printed copies will be available upon request.

Report Cards

Report cards are issued four times per year, following the end of each quarter. Report cards are to be taken home for parental examination. Parental signature is required. The notice of receipt must be

returned within three (3) school days or a consequence will result. The final report card of the year is mailed home.

Honor Roll

After each quarterly marking period, an honor roll is published. This includes all students who achieve the necessary academic requirements. This list is posted in Team hallways and in local publications.

Honor Requirements

Students must earn a minimum average of 85, with no grade below 80.

High Honor Requirements

Students must earn a minimum average of 90, with no grade below 85.

Homework Policy Statement

Homework refers to an assignment to be completed during a period of supervised study in class, outside of class, or at home. Well-chosen, clearly communicated homework is an integral part of the instructional process to extend classroom learning at the Frederick W. Hartnett Middle School. Challenging homework assignments help students learn. Homework that reinforces, enriches, and enhances instruction encourages families to become more involved with education. It also teaches students to work independently and to become more responsible for their own achievements.

National Junior Honor Society

The National Junior Honor Society is an organization which promotes appropriate recognition of students who reflect outstanding accomplishments in the area of academics, character, leadership, service and citizenship. The Junior Honor Society's Blackstone-Millville Regional Middle School Chapter provides individual members the opportunity to share their talents with other students, their school and community.

7th Grade students who have obtained a cumulative scholastic average of at least 90% in the four (4) Core subjects in the first three quarters of their 7th Grade year are eligible to be considered for membership. Such students are invited to apply and are then evaluated on the basis of service, leadership, character and citizenship. Students may be removed from the NJHS if grades fall below 90 or if serious disciplinary infractions occur.

Promotion/Retention Policy

The Blackstone-Millville School District encourages each student to strive to reach the highest level of achievement possible. The District will make every reasonable attempt to ensure that all children will succeed and progress through school in a timely fashion.

The promotion of each student in the school district will be determined individually. The decision to promote or retain a middle school student will be made on the basis of the following factors:

- Students must achieve a grade of 65 or above to receive credit for a subject.
- Students may be required to attend summer school if they fail a major subject with a final grade below 64. Impacted students will receive written notification of this requirement.
- Students who fail two or more major subjects may be retained.

The number of retentions any student may be allowed will be based on the individual student and his/her circumstances. The building principal will make the final decision.

After considering the criteria and meeting with the parents/guardians, the building principal will make the final decision regarding retention. The decision will be communicated to the parents/guardians.

If a parent/guardian does not attend the scheduled conference, notification to the parent/guardian of the retention decision will be made in writing.

Students referred to summer school must present to the principal sufficient evidence of their successful completion of summer course work by the end of August if promotion to the next higher grade level is to be granted.

Student Responsibilities

Each student has the responsibility to:

- Develop good work and study habits.
- Write his/her assignments in his/her agenda.
- Clarify with the teacher any questions pertaining to instructions for homework at the appropriate time.
- Take home any materials and information needed to complete the assignment.
- Learn to budget his/her time.
- Take advantage of study time during the day.
- Plan long-term assignments so that they are not done all at once.
- Return all work completed to the teacher by the date requested.
- Make up work missed during an absence.
- Request the work from his/her teachers.
- Attend school consistently.
- Nurture your mind and body by practicing good hygiene, nutrition and sleep habits.

With the assistance of their parents/guardians, students should do the following:

- Set aside a time to do assignments.
- Find a place free from excessive noise and other distractions in which to work.
- Organize time so assignments can be completed in a reasonable length of time.
- Carefully check the completed assignments.
- Check assignments which are posted on-line at www.schoolnotes.com.

Parent/Guardian Responsibility

It is important for parent(s)/guardian(s) to support the teacher and school and to instill in the child an attitude that class work and homework are an important and necessary part of the learning process.

Parents should:

- Provide a quiet, well-lit place in which their child may study.
- Ensure their child's consistent attendance to school.
- Provide their child with healthy role modeling of behavior (language/word choices, hygiene, nutrition, etc.).
- Encourage and support their child's efforts.
- Be available for questions, being careful to remember that homework is the child's responsibility, not the parent's.
- Set aside time to review their child's homework and to check it for accuracy and neatness as needed.
- Check student's daily agenda, or http://www.bmrtd.net/frederick_home.aspx Parents > Homework for assignments.
- Stay informed of their child's grades and progress by reviewing the parent portal regularly. (Since Spring 2012, Progress Reports are only available on the Parent Portal; paper requests for those families requesting will be honored.)

DISCIPLINARY REGULATIONS

Bicycles, Skateboards, Rollerblades

Students who choose to ride bicycles, skateboards or rollerblades to school **must** wear helmets. Refusal to comply with this safety regulation will result in disciplinary action.

Cell Phones, Radios, Musical Instruments, Electronic Equipment, Etc.

Cell phones and all electronic devices must remain off and in the student's locker during the school day. The playing of all musical instruments is restricted to the music department areas. Skateboards and video games are not allowed in school. Students may use personal laptop computers but may not utilize the Internet without appropriate supervision and permission. **The school assumes no responsibility for lost equipment.**

Cell Phone Usage

All phones may be used prior to the start of the school day and at the close of the school day. All improper uses stated above will incur disciplinary code penalties.

Personal Electronic Devices

In recognizing that personal devices are growing in popularity and are increasingly being used to support research, literacy instruction and promote education, an exception to our electronic device policy will be made for personal laptops, iPads, iPods, Kindles, Nooks and anything else that may be used for educational value to school under the following conditions:

An understanding that the student:

- Will comply with the Blackstone-Millville Regional School District's Computer/Network Acceptable Use Policy.
- May do research on the personal electronic device **only when the teacher leading the class explicitly gives permission for research to be done.** Most of the time, student(s) **should not** be accessing a browser or on the Internet on their personal device **unless a teacher has explicitly given permission – this includes a study, lunch, or any other time a teacher is not leading the learning.** Only content already downloaded should be available for students during times students are not in a class getting instruction.
- **Should be using the personal device to access content already downloaded.** Students should not be accessing the Middle School's Wireless Network to download or stream anything unless a teacher specifically gives permission.
- Will assume responsibility for their own personal electronic device while on school property and **will not loan the personal electronic device to another student** in school or during school, bus travel whether to/from school or on field trips or athletic events, or leave the personal electronic device unsupervised (on desk, in hall, on school bus, etc.) at any time. **The school is not financially responsible for loss or damage to the personal electronic device while on school property/at a school event.**
- Will not use their personal electronic device – if equipped with a camera – for taking pictures or recording video at any time during the school day. Students proven taking pictures or recording other students, teachers, faculty and staff without their knowledge or consent might also be found in violation of the "two-party consent" Massachusetts General Law.
- Will understand that teachers may make the request that the personal electronic device to be placed in the student's locked locker at any time if the personal electronic device is a distraction. Failure to comply by the students may result an administrator referral and the principal, assistant principal, or adult appointed by the principal coming to the classroom or area the student is in and an escort to the office along with an office referral for insubordination.

Respect of Personal Rights

Respecting the rights of all members of our school community is a top priority in our building. Any actions which may compromise the rights of others will be considered a severe violation of a person's rights. Pictures taken without a person's knowledge is considered a violation of that person or persons' rights.

Discipline Options

Frederick W. Hartnett Middle School will afford due process rights to each student when disciplinary action against the student is contemplated. When a student misbehaves, a teacher or administrator may write a Discipline Referral Slip. All Discipline Referrals are recorded in X2 under student conduct.

When a student receives 5 referrals, a conference will be arranged including parents/guardians, a team representative, counselor and an administrator. When a student receives 10 or more referrals, charges may be filed with the court system.

Note: Those policy offenses that are significant in nature may result in a significant disciplinary consequence.

The following is a brief summary of the disciplinary options which may be assigned to a student by a teacher and/or administrator:

Detention / Lunch Detention / One Period Suspension – A teacher has the right to remove a student from his/her class or activity for the balance of the teacher's supervision of the student that day. The student is assigned regular or additional work to be completed in another school setting. A removal by a teacher will be based upon a need to restore order to an atmosphere conducive to learning in the classroom or activity. If detention is assigned on the Discipline Notice, a twenty-four (24) hour notice will be given for detention scheduled before or after school. A class period or lunch detention will be served immediately.

Teacher Detention

Students may be assigned detentions by teachers. **Explanations or exemptions requested of the teacher assigning detention should be made after class period.** Students requesting explanations of behavioral consequences must wait until after class time to make this request.

Teachers who assign students after-school detention are to give said student a 24-hour notice before designating a day the student must stay after school. The exception to this is if the teacher telephones the parent, and both parties mutually agree that the student can serve the detention on that very day. Direct contact must be made with the parent or guardian. Messages on an answering machine are not acceptable in this case.

Families of students who do not report for a teacher assigned detention and who do not have an approved excuse will be contacted by the assigning teacher and an office referral will be filed by the teacher.

Office Detention

Students may be assigned Central Office detention for 1 to multiple days by the administration for infractions deemed outside of the teacher consequence realm. Students will be given 24-hour notice before serving an office detention. Students will be provided with a written description of the offense that resulted in the office detention and notification will be given to a parent/guardian. Failure to report to office detention will result in additional office detentions. Continued failure to report to office detention will result in progressive disciplinary action.

In School Suspension

In School Suspension (ISS), for 1 – 5 days, is assigned by the administration. ISS will be held from 8:02 a.m. to 2:17pm. Students will report to the Main Office at the start of the school day and then be escorted to the in-house room for ISS. Only school work will be done while assigned to ISS. Students may bring

lunch from home or may order from the cafeteria. Only standard lunch and milk may be ordered. Disruptive behavior or failure to follow ISS rules or supervisor's directions will result in additional disciplinary action.

Participation in Extra-curricular or school sponsored activities for the days assigned in school suspension will be at the discretion of the staff.

Out of School Suspension

Out of School Suspension (OSS), for 1-10 days, is assigned by the administration. Out of School Suspension shall be made only after the administration has conducted a thorough investigation and has then determined that such suspension is necessary to prevent interference with an educational function or school purposes.

Students on Out of School Suspension may not appear on school grounds, or in the school for any reason, except with permission from an administrator. Parents must call ahead if a suspended student wishes to enter the building or be on school grounds. The parent must remain with the student and transport him/her on and off school grounds. **Students are not permitted to attend or participate in extra-curricular or school sponsored activities for the days assigned out of school suspension.**

While on suspension, students may make up missed work. Parents/Guardians should contact the main office to arrange for the assigned work.

Suspension Procedures

When a principal (or designee) determines that a student should be suspended, the following procedure will be followed:

1. A meeting will be held prior to the suspension of any student. At this meeting the student will be entitled to:
 - A written or oral statement of the charge
 - If the student denies the charges, a summary of evidence against the student will be presented.
 - The student will be provided an opportunity to explain his or her conduct.
2. The meeting shall precede suspension of the student except where the nature of the misconduct requires immediate removal. In such situations, the meeting will follow the suspension as soon as reasonably possible following the date of the suspension.
3. Following the suspension, the parent or guardian of a suspended student will be notified in writing. The notification will include the dates of the suspension, the nature of the student's misconduct, and the action taken by the principal.

Suspension / Habitual Offenses

Any student who reaches a total of fifteen (15) days of suspension may be expelled from school.

Habitual offenders may be referred to the juvenile probation department at the District Court for an interview as a condition of their return to school.

The Blackstone Police Department and the Millville Police Department may be notified of student suspensions. Students charged with any felony violations, related or unrelated to school, may be subject to the provisions of MGL 37H1/2.

**BEHAVIORAL CODES FOR
FREDERICK W. HARTNETT MIDDLE SCHOOL STUDENTS**

Behavior	1st Consequence	2nd Consequence	3rd Consequence	4th Consequence
<i>Chewing gum</i>	Teacher Consequence	Office Referral 1 detention	Office Referral 2 detentions	Office Referral 3 detentions
<i>Tardy to class</i>	Teacher Detention 3-5 times Tardy	Parents called. 2 office Detentions 6-7 Tardy	Suspension After 8 times tardy to the same class	Multiple days of suspension.
<i>Tardiness to school- per quarter</i>	Tardy 5 to 10 times – 1 Office Detention for each	Tardy 11 or more Times = Suspension		
<i>Possession of nuisance items such as: Laser pointers, toys, and any item that becomes a nuisance in class</i>	Item confiscated Parent notified to pick up item in office	Office Referral Detentions/ISS	Suspension	Suspension
<i>Violation of dress code</i>	Warning Change required	Change required Detentions Parents notified	ISS/Suspension	Suspension
<i>Cell phones/headphones/ electronic equipment visible during school hours</i>	Item confiscated Parents notified to pick item up in office	Detentions assigned	ISS/Suspension	Suspension
<i>Misuse of Chromebook as defined on page 32</i>	The mobile computing device will be confiscated until the end of the day, when the student may retrieve it.	The mobile computing device will be confiscated until the end of the day, when the student's parent or guardian must retrieve it.	Loss of mobile computing device privileges for an undetermined period of time.	
<i>Malicious or unlawful use of school computers and/or school computer programs</i>	Suspension	Suspension	Suspension	
<i>Energy Drinks on school property</i>	Item confiscated	Detentions assigned	ISS/Suspension	Suspension
<i>Bus Violation</i>	Detentions/ Suspensions from bus	Detentions/ISS Suspensions from bus	Detentions/ISS/Suspension Suspensions from bus/	

Behavior	1st Consequence	2nd Consequence	3rd Consequence	4th Consequence
<i>Violation of Internet Acceptable Use Policy</i>	Parent called Internet access revoked for a period of time as determined by administration Detentions/ISS/ Suspensions	Additionally, ISS	Additionally, ISS or Suspension	
<i>Biting</i>	Suspension/Expulsion Police may be notified	Possible Expulsion Police will be notified		
<i>Spitting</i>	ISS/Suspension Police may be notified	Suspension Police will be notified	Suspension/Possible Expulsion Police notified	
<i>Spitting on Someone</i>	Suspension/Expulsion Police may be notified	Possible Expulsion Police will be notified		
<i>Failure to serve teacher and/or office detentions(s)</i>	Parent contacted Office Referral/Detention Doubled	Office referral Detentions doubled	ISS/Suspension	Suspension
<i>Truancy: Students leaving school grounds without permission will be suspended; police will be notified</i>	5 office detentions	7 office detentions	8 office detentions File in the court system	Suspension
<i>INSUBORDINATION: Refusal to follow school or classroom procedures, directions, routines, or requests</i>	Warning or Teacher consequence Detention(s) Parents notified	Office referral Office Detentions	Office referral Suspension/ISS/Suspension	Office referral Suspension/Expulsion
<i>Disruption in the cafeteria (i.e. food throwing, yelling, moving around, misuse of food items/utensils, etc.</i>	Cleaning of area Lunch detention	Parents notified Lunch detentions	Removal from lunchroom Detentions/ISS	Suspension
<i>Disruption in class or other students' learning environment</i>	Warning or teacher consequence Parents notified Teacher consequence	Office referral Detentions/ISS/ Suspension	Office referral Detentions/ISS/ Suspensions	Office referral Suspensions/Expulsion
<i>Hands on other students' property</i>	Warning Teacher consequence Parent notified	Office referral Detentions/ Suspension	Suspension	Suspension
<i>Reckless Behavior (including horseplay, running in halls and others)</i>	Office referral Detentions/ISS	Detentions/ISS/ Suspension	ISS/Suspension	Suspension

Behavior	1st Consequence	2nd Consequence	3rd Consequence	4th Consequence
<i>Plagiarism</i>	Zero on the assignment Parents notified Detentions	Suspension Zero on assignment	Suspension Zero on the assignment	Suspension Zero on the assignment
<i>Forgery</i>	Parents notified Detentions	ISS/Suspension	Suspension	Suspension
<i>Statements, gestures, actions of disrespect to self, staff or peers</i>	Office referral Detentions/ISS Suspensions/ Expulsions	Office referral Detentions/ Suspensions/ Expulsions	Office referral Suspensions/ Expulsions	Office referral Suspensions/ Expulsions
<i>Stealing/Possession of Stolen Item/Vandalizing</i>	Restitution/ISS/ Suspension Police may be notified	Restitution/ Suspension Police will be notified	Restitution/ Suspension/ Possible Expulsion Police notified	Restitution/ Suspension/ Possible Expulsion Police notified
<i>Alcohol, Powdered Alcohol, Electronic cigarette or E-cigarette Liquid, Tobacco or Drug Use/Possession or paraphernalia in school, on school grounds or at school functions</i>	Suspension/ Expulsion Police will be notified	Suspension/ Expulsion Police will be notified	Expulsion	
<i>Fighting</i>	Minimum of 3 day Suspension OSS Police may be notified	Minimum of 5 day Suspension Police may be notified	Minimum of 10 day Suspension or Expulsion Police will be notified.	
<i>The “encouraging” or “active” bystander in a fight (including those using personal devices to capture video or pictures)</i>	Suspension OSS	Minimum of 5 day Suspension Police may be notified	Minimum of 10 day Suspension or Expulsion Police will be notified	
<i>Safety Violation-Any behavior that potentially endangers the health and safety of any person</i>	Suspension/ Expulsion Police notified	Suspension/ Expulsion Police notified	Expulsion Police notified	
<i>Threats / harassment/ sexual harassment/ bullying/racial slurs</i>	ISS/Suspension/ Expulsion Police will be notified	Suspension/ Expulsion Police will be notified	Suspension/ Expulsion Police will be notified	Expulsion Police will be Notified
<i>Assault/ Battery teacher, staff or student</i>	Suspension/ Expulsion Police will be notified	Expulsion Police will be notified		
<i>Disruption of School Environment</i>	Suspension/ Expulsion Police may be notified	Suspension/ Expulsion Police notified	Expulsion Police notified	
<i>False accusations against a school employee</i>	Suspension/ Expulsion Police will be notified			

Behavior	1st Consequence	2nd Consequence	3rd Consequence	4th Consequence
<i>Possession of weapon in school, on school grounds, or at a school activity</i>	Suspension/ Expulsion Police will be notified	Expulsion Police will be notified		
<i>Under the influence of drugs/alcohol, but not in possession of either substance on school property or at school functions or on school premises</i>	Suspension (O.S.S. for a minimum of 3 days to a maximum of 5 days.) Police will be notified	Suspension (O.S.S. for 10 days.) Subject to expulsion. Police will be notified	Recommended for expulsion. Police will be notified	
<i>Not reporting to class</i>	2 Detentions	4 Detentions	3 days In-House suspension	5 days In-House suspension
<i>Abusive/Vulgar Language/Gesture/Materials</i>	2 Office detentions	1 day of In-House suspension	3 days of In-House suspension	
<i>Public Display of Affection</i>	Warning	1 Office detention	1 day In-House	

Security/surveillance cameras are installed and may be used for the purpose of increasing safety and reducing liability at the Frederick W. Hartnett Middle School.

Behavioral Code Clarifications

Any behavior that is outrageous, overly disrespectful or dangerous, or not specifically stated in the matrix is subject to administrator review and assignment of consequences will result in an immediate office referral.

Where Suspensions are indicated, when appropriate and when staffing is available, the administration will make an effort to accommodate students in an In School Suspension

Alcoholic Beverage and Illegal Substances

Under the Influence– If a student is found by a teacher, administrator or staff member or admits to being under the influence of drugs or alcohol, he/she will be discipline in keeping with the Discipline Code. The administrator and the student may have a conference as soon as possible to determine facts and develop a treatment option.

Breathalyzer– Although the alcohol testing device measures blood levels, our purpose is to determine if a student has used alcohol prior to or during a school sponsored activity. Note: Students at any school-sponsored activity may be tested by school administrators only with the consent of their parent/guardian. Testing will be done on a systematic basis unless a student shows overt signs of inconsistent behavior that might give administrators reasonable suspicion that the student is under the influence. Reasonable suspicion includes, but is not limited to: erratic behavior, slurred speech, strong foreign odor on clothing or breath, glazed and glassy eyes, unsteady gait, angry, agitated state, information offered by students, faculty, staff or anyone wishing to remain anonymous, leaving school grounds or returning to school grounds during scheduled hours. The failure or refusal to submit to alcohol testing when instructed to do so by an administrator and/or parent/guardian will be reported as “failure to submit to alcohol testing” on a student’s record with the consequence equal to and “under the influence” offense.

A **drug** is defined as any substance, other than food, that changes the way the body or mind functions.

BLACKSTONE-MILLVILLE BULLYING PREVENTION AND INTERVENTION PLAN STATEMENT

The Blackstone-Millville Regional School District is committed to providing a positive learning environment that is free of “bullying”, as defined as follows:

- The repeated use by one or more students or members of staff, including but not limited to educators, administrators, counselors, school nurses, cafeteria workers, custodians, bus drivers, athletic coaches, advisors to extracurricular activities, support staff, or paraprofessionals of a written, verbal or electronic expression or a physical act or gesture or any combination thereof, directed at a victim
- That causes physical or emotional harm to the victim or damage to the victim’s property.
- That places the victim in reasonable fear of harm to himself or of damage to his property.
- That creates a hostile environment at school for the victim.
- That infringes on the rights of the victim at school, or materially and substantially disrupts the education process or the orderly operation of a school.
- This includes both verbal and non-verbal behaviors as well as cyber-bullying.

Bullying shall be prohibited on school grounds, on property immediately adjacent to school grounds, at a school-sponsored or school-related activity, function or program whether on or off school grounds, at a bus stop, on a school bus or other vehicle owned, leased or used by the school district or school, or through the use of technology or an electronic device owned, leased or used by the school district or school.

If the bullying creates a hostile environment at school for the victim, infringes on the rights of the victim at school, or materially and substantially disrupts the education process or the orderly operation of school, such bullying would also be prohibited regardless of the time, place or method with which it occurs. (Commonwealth of Massachusetts, The General Laws, Ref. Chapter 92 of the Acts of 2010, Senate No. 2404)

In addition, in August 2010, the School Committee, Administration, Faculty and Staff approved the creation of and adoption of the following Core Values for our district. These values are published on the district webpage, the five school web pages and in principals’ newsletters.

BMRSD CORE VALUES:

- **Every member of our school community is treated with dignity and respect**
- **All children have a right to a flexible, supportive, and responsive learning environment characterized by high expectations**
- **All members of the school community are entitled to intellectual, physical and emotional safety**
- **Every member of our school community is committed to professional collaboration and collegiality**

BMRSD is committed to providing all students with a safe learning environment that is free from bullying and cyber bullying. This commitment is an integral part of our comprehensive efforts to promote learning, and to prevent and eliminate all forms of bullying and other harmful and disruptive behavior that can impede the learning process.

We understand that members of certain student groups, such as students with disabilities, students who are gay, lesbian, bisexual, or transgender, and homeless students may be more vulnerable to becoming

targets of bullying, harassment, or teasing. BMRSD will take specific steps to create a safe, supportive environment for vulnerable populations in the school community, and provide all students with the skills, knowledge, and strategies to prevent or respond to bullying, harassment, or teasing.

We will not tolerate any unlawful or disruptive behavior, including any form of bullying, cyber bullying, or retaliation, in our school buildings, on school grounds, or in school-related activities. Verbal encouragement from bystanders will be considered bullying and receive the same disciplinary actions. We will investigate promptly all reports and complaints of bullying, cyber bullying, and retaliation, and take prompt action to end that behavior and restore the target's sense of safety. We will support this commitment in all aspects of our school community, including curricula, instructional programs, staff development, extracurricular activities, and parent/guardian involvement.

BMRSD is committed to working with students, staff, families, law enforcement agencies, and the community to prevent issues of violence. In consultation with these constituencies, we have established this Plan for preventing, intervening, and responding to incidents of bullying, cyber bullying, and retaliation. The principal is responsible for the implementation and oversight of the Plan.

STUDENT LIFE

Assembly Programs

When assemblies are scheduled, students are to proceed, as directed, to the announced site accompanied by their teachers. All classes are to remain seated together as a group, and teachers are to stay with them throughout the program.

Athletic and Extracurricular Activities

All students must maintain a full daily schedule with passing grades in at least four (4) Core content classes; however, local rules established by the Principal will dictate academic eligibility to participate in Blackstone-Millville Regional Schools' Athletic offerings at the middle school level.

Each student participating in an athletic extracurricular activity shall be required to adhere to the rules of the **Massachusetts Interscholastic Athletic Association (<http://www.miaa.net/>)**, the rules of the Dual Valley Conferences, and regulations established by the **Blackstone-Millville Regional School District**.

Each student is required to have at least one physical examination each year to participate in all athletic organizations. This may be completed by the school physician or the family doctor. Parental permission slips, available from the school nurse, must be filed prior to the exam. **Note: Insurance coverage is mandatory for all participants.**

Buses

Riding the bus is a **privilege**. Improper conduct on the buses will result in the privilege being denied. The school bus is the first and last classroom of the day; therefore, students are to maintain good discipline on the bus by remaining seated while the bus is moving, not tampering with the bus seats or equipment, not extending any part of the body from the bus, etc. **A school administrator has the authority to suspend a student from riding the school bus for inappropriate behavior.**

The school discipline code governs the students both to and from school, including bus pick up and drop off locations. Smoking, fighting, vandalism, rowdiness, disrespect, bullying, and inappropriate language will not be permitted. The bus driver is responsible for student safety and should not be distracted in any way.

Students may be suspended from riding the bus to and from school, suspended from school or assigned detentions for improper behavior.

Bus behavior:

- All students are assigned to a bus appropriate for their home locations.
- You may only ride another bus with an administrator approved note granting permission to ride a different bus.
- You must get on/off at your assigned stop.
- Behave appropriately; it is the first and last classroom of the day.
- Make good choices while riding to and from school.
- Enter and exit the bus in an orderly fashion.

Cafeteria Policy

Students may purchase a traditional school lunch each day or they may purchase items from the snack line. The snack line offers items such as sandwiches, snacks and drinks. Students may bring their own lunches to school as well. All students are expected to behave appropriately in the cafeteria and dispose of all trash items in the trash barrels provided.

Cafeteria Behavior:

- All students sitting at a table are responsible for keeping their table and floor area clean.
- Students are not allowed to cut into the cafeteria line unless given specific permission by the cafeteria staff or a lunchroom monitor and the line will close five minutes before student dismissal.
- A student is allowed to leave the cafeteria only with permission from the cafeteria supervisor.
- Students are expected to use common sense and manners while eating. Example: Throwing food and touching food on someone else's tray is absolutely forbidden.
- Students are not allowed to throw or toss items in the cafeteria.
- Students must follow the requests of cafeteria supervisors the first time given.
- Except for special circumstances (i.e. lunch detention), students are not allowed to take any food or drink out of the cafeteria except for water which must be contained in a clear plastic container.
- Other rules may be made and announced when deemed necessary as additional privileges are granted.

Corridor Courtesy

Students must use reasonable caution when passing from one class to another. Running is not allowed in the building. Use the most direct route, in order to avoid being late to class.

- Keep corridors open to traffic by walking to the RIGHT. Do not block traffic by standing in groups.
- Pass quietly. Be considerate of others in the halls and classrooms.
- Discard trash in containers provided. Keep the school clean by picking up paper from the floor.
- Immature behavior, such as yelling, hooting and whistling is not allowed.
- Public displays of affection constitute improper behavior for the teaching/learning environment and general school climate, and therefore, will not be tolerated.

Dress Code

Our school administration and staff continue to encourage all students to be well groomed and neatly dressed.

The following items of clothing should NOT be worn to school or school activities (including, but not limited, to dances and field trips).

- Hats, caps, bandanas and sunglasses.
- Mini-skirts, dresses which are backless, strapless, or have parts of the garment "cut out", and dresses with spaghetti straps.
- Shirts which reveal the waist (midriffs), halter or low cut tops, spaghetti straps, backless tops, tops with part of the front and/or back "cut out", "see through/sheer" tops, muscle shirts, tank

tops, mesh shirts, and sleeveless shirts. SHOULDERS MUST BE COVERED FOR SHIRTS THAT HAVE NO ARM SLEEVES.

- Short shorts (less than fingertip length) cut-off shorts, and bicycle shorts with nothing worn over or under them.
- Pants worn below the waistline revealing undergarments.
- Pajama pants.
- Jackets and coats which are designed as outerwear to be worn outside only.
- Clothing which is excessively soiled or torn as determined by the administration.
- Clothing displaying vulgar writing or symbols, using sexual-references, or encouraging violence.
- Clothing with alcohol, tobacco, or controlled substances advertisements or references.
- Body piercing for middle school age students is strongly discouraged. Any piercing that represents a health issue, safety hazard, or distracts from the educational environment of a student or others will not be permitted. Chains must be kept in pockets and must not dangle.
- Writing on one's skin with ink is discouraged as it can become a distraction to the learning process and pose a health hazard.
- Due to safety and hygienic concerns, we strongly discourage the wearing of flip-flops to school and school events.
- Clothing, jewelry or accessories known to be gang related may not be worn or displayed on campus.
- Hoods may not be worn indoors at any time.

Students who have questions about particular types or items of dress should talk to a counselor or an administrator. **Remember, school is your job; appropriate dress is important!** *Refer to the Behavioral Codes on pages 9-11*

Lockers

All students will be assigned corridor lockers. They will be held responsible for the condition of their locker. Stickers, tape, etc. are not to be put on lockers. Students should clean out their locker regularly.

Students should not share lockers or combinations with anyone. Lockers are the property of BMRSD and are provided for student convenience only. The administration may check the contents of any locker with or without student permission.

Note: Lockers must be locked at all times.

Parties

The school's policy is distinctly opposed to the practice of conducting student parties on school time. Unfortunately, we cannot celebrate such festive occasions including birthdays and holidays during school time.

Student Council

The Student Council is an organization with goals that include the following: develop leadership skills, promote harmonious relationships throughout the school, improve school spirit and morale, provide a forum for student expression and promote the general welfare of the school.

To be eligible for membership, a student must meet the requirements as set forth under the General Policies of the District policy. The nomination and election processes are open to 6th, 7th and 8th graders.

Student Expectations

Morning entry:

- Remove hats
- Turn cell phones off by 7:45 am.
- Remain in the Cafeteria or Lobby until 7:45 AM.
- Speak to your peers in a respectful tone and do not use profanity or inappropriate gestures.

- Go to your locker, put away your back pack/ book bag and get materials for the morning.
- Put any and all electronic devices into locker making sure that they are turned off.
- Proceed directly to your homeroom for attendance.
- Be on time!

Classroom behavior:

- Arrive on time and with the necessary materials as well as a reading book.
- Be courteous and respectful to other students, faculty members and support staff at all times.
- Demonstrate good listening skills.
- Raise your hand when responding or contributing to class activities and/or discussion.
- Write down assignments in your agenda and put all required paperwork into organized binders or notebooks.

While in the hallways:

- Walk.
- Stay to the right.
- If going up and down the stairs, only use your designated side (A or B).
- Use normal voice level (don't shout).
- Keep your hands and feet to yourselves.
- Do not keep others from using their lockers.

Bus behavior:

- All students are assigned to a bus appropriate for their home locations.
- You may only ride another bus with an administrator approved note granting permission to ride a different bus.
- You must get on/off at your assigned stop.
- Behave appropriately; it is the first and last classroom of the day.
- Make good choices while riding to and from school.
- Enter and exit the bus in an orderly fashion.

Backpacks and book bags:

- Backpacks and book bags are not to be worn or carried during the school day.
- ALL backpacks and book bags are to be placed in lockers upon entry into the building in the morning and left there until dismissal at the end of the day.

Note: We are a healthy school; no gum and candy during the school day.

Residency Requirements

District policy dictates that only those who are residents of one of the two towns may attend district schools. The allowable exceptions are those who are eligible for and have been approved as school choice students or out of state students who have prior approval for tuition payment. Those found in violation will be excluded and will be subject to legal action.

The Blackstone/Millville Regional School District applies M.G.L. c. 76 5 in making determinations of student residency for purposes of enrollment in the District:

Although a student may have only one domicile, the District recognizes that, under M.G.L. c. 76 – 5, a student may have more than one residence and that students may reside or spend time in both residences. In the case where a student's parent resides in two different districts, the student may attend school in the Blackstone/Millville Regional School District as long as one parent remains a resident of the District. The District recognizes that residency is not dependent upon the specific amount of time the student spends in the District, but rather whether one of the student's parents is a resident of the District.

Solicitation

Students are not allowed to sell, distribute, or display non-school materials or commercial products during school, on school property, or at school functions.

Transfer from Classes

A parental note is needed before a student is considered for transfer from an assigned class. Guidance counselors will talk to both teachers involved and will make the decision in the best interest of the student. Any appeal will be made to the principal.

Textbooks/Materials

Textbooks are furnished for free and they should be regarded as valuable property. **All books should be covered immediately.** The student is responsible for all books, materials and equipment issued to him/her. If the item issued to the student is misplaced, stolen, or damaged, the student will be required to pay for the item before being issued another one. At the end of the year, all students are required to return all school owned resources in good condition. Failure to do so will result in a monetary obligation and potential loss of privileges

SAFETY PROCEDURES

Fire Drills

A printed card in each teaching area indicates the exit for that area when the fire alarm sounds. Fire drills are serious and are designed to protect students' lives in the event of a real fire.

Students are to pass in absolute silence in line from all rooms to the exits assigned. Outside the building, teachers will take attendance while students remain silent and in line with their class until the signal is given to return to classes. The return is to be conducted in an orderly manner.

Lockdown Procedures

Lockdown procedures have been established to maintain the safety of everyone in the building. Students are to follow the direction of their teachers who in turn will be following procedures specific to the type of lockdown. Announcements will be made by the administration.

SCHOOL COMMITTEE POLICIES

Appendix A

Blackstone-Millville Regional School District

Head Injury/Concussion Policy

Purpose

This policy provides for the implementation of MA 105 CMR 201.000, *Head Injuries and Concussions in Extracurricular Athletic Activities* which applies to all public middle and high school students who participate in any extracurricular athletic activity. This policy provides the procedures and protocols for Blackstone-Millville Regional School District (BMRSD) in the management and prevention of sports-related head injuries within the district or school.

Policies and procedures must address sports-related head injuries occurring in interscholastic and extracurricular athletic activities but may be applied to all head injuries in students. Review and revision of such policies and procedures shall occur as needed but at least every two years.

Participation Requirements and Training

A. Concussion training is a pre-participation requirement for all students and must be completed prior to practice or competition. This training applies to one school year and must be repeated for every subsequent year. The following persons shall complete one of the head injury safety training programs approved by the Department of Public Health (DPH) as found on DPH's website:

- Coaches or Supervisor of extracurricular athletic activity
- Licensed athletic trainers
- Trainers
- Volunteers
- School and team physicians
- School nurses
- Athletic Directors
- Directors responsible for a school marching band, whether or not employed by a school or school district or serving in such capacity as a volunteer
- Parents/Guardians of a student who participates in an extracurricular athletic activity
- Students who participate in an extracurricular athletic activity

The student and parent shall submit to the Athletic Director as a pre-requisite to participation, a certification of completion from any DPH approved on-line course, a signed acknowledgement that they have read and understand DPH-approved written materials or an attendance roster from a session using DPH-approved training.

B. Participation Requirements for Students and Parents

Before the start of every sports season, the student and parent shall complete and submit a current Pre-participation Form, signed by both student and parent, which provides a comprehensive history with up-to-date information relative to concussion history, any head, face or cervical spine injury; and any history of co-existent concussive injuries. At the required pre-season meeting for every season, the school shall provide current DPH-approved materials to all students who plan to participate in extracurricular athletic activities and their parents in advance of the student's participation. Such materials shall be posted on the district's website and shall at a minimum include a summary of DPH's rules relative to safety including but not limited to recognition of a concussion, second impact syndrome and rules for return to play after a head injury or concussion.

Annually, students participating in MIAA sports are required to provide a physical exam to the school nurse's office consistent.

The school nurse will review pre-participation forms and physical exams prior to athletic participation. Students will not be considered eligible to participate until these forms are submitted. The school nurse shall consult with the school physician as necessary regarding a student's medical history and or eligibility. BMRSD may use a student's history of head injury or concussion as a factor to determine whether to allow the student to participate in an extracurricular athletic activity or whether to allow such participation under specific conditions or modifications.

C. Documentation of a Head Injury/Concussion

If a student sustains a head injury or concussion during the season, the Report of Head Injury Form must be completed (a) by the coach, band director, or supervisor, if the injury or suspected concussion occurs during

a game or practice, or (b) by a parent if the injury occurs during the season but not while participating in an extracurricular athletic activity and submit said form to coach, band director, supervisor or school nurse.

The Athletic Director or Band Director shall ensure that these forms are reviewed and provided to the school nurse.

Exclusion from Play

- A. Any student, who during a practice or competition, sustains a head injury or suspected concussion, or exhibits signs and symptoms of a concussion, shall be removed from the practice or competition immediately and may not return to the practice or competition that day.
- B. The student shall not return to play unless and until the student provides medical clearance and authorization.
- C. The coach or band director shall communicate the nature of the injury directly to the parent in person or by phone immediately after the game or practice in which a student has been removed from play for a head injury or suspected concussion. The coach or band director must also provide this information to the parent in writing (paper or electronic) by the end of the next business day.
- D. The coach or band director shall communicate, by the end of the next business day, with the Athletic Director that the student has been removed from play for a head injury, suspected concussion or any loss of consciousness.

Return to Academics/Extracurricular Activities

Each student who is removed from play and subsequently diagnosed with a concussion shall have a written graduated reentry plan for return to full academic and extracurricular athletic activities.

- The plan shall be developed by a multidisciplinary team that may include: the student's teachers, the student's guidance counselor, school nurse, athletic director, parents, members of the building-based student support and assistance team or individualized education program team as appropriate and in consultation with the student's physician.
- The plan shall include but not be limited to:
 - Physical and cognitive rest as appropriate;
 - Graduated return to classroom studies as appropriate, including accommodations or modifications as needed;
 - Estimated time intervals for resumption of activities;
 - Frequent assessments by the school nurse as appropriate; and
 - A plan for communication and coordination between and among school personnel and between the school, parent, and the student's physician.
- The student must be completely symptom free, have returned to full academics and be medically cleared in order to begin graduated reentry to extracurricular athletic activities.
- The student must complete the five (5) step graduated return to play protocol prior to resuming full participation in the extracurricular activity.

Medical Clearance and Authorization to Return to Play

Each student who is removed from practice or competition for a head injury, suspected concussion, or any loss or consciousness, shall obtain and present to the Athletic Director or school nurse a Post Sports-Related Head Injury Medical Clearance and Authorization Form (Medical Clearance and Authorization Form) prior to resuming full participation in the extracurricular athletic activity. This medical clearance should only be provided after a graduated return to play plan has been completed and the student has been symptoms free at all stages. The student must be completely symptom free at rest and during exertion prior to returning to full

participation in extracurricular activities. The ultimate decision is a medical decision that may involve a multidisciplinary approach, including consultation with parents, the school nurse and teachers as appropriate.

Only the following individuals, who have received DPH-approved training in post-traumatic head injury assessment and management or have received equivalent training as part of their licensure or continuing education, may authorize a student to return to play:

- A duly licensed physician;
- A duly licensed athletic trainer in consultation with a licensed physician;
- A duly licensed nurse practitioner in consultation with a licensed physician;
- A duly licensed physician assistant under the supervision of a licensed physician; or
- A duly licensed neuropsychologist in coordination with the physician managing the student's recovery.

If a situation arises such that the student has been cleared to participate and school personnel noted that the student is still experiencing symptoms, that student shall be removed from play. The school has the authority to make the final determination whether a student may safely participate in a given extracurricular athletic activity. Participation is a privilege that may be permitted or withheld by school personnel based on individual circumstances. If these situations arise, the school personnel will communicate to the health care provider who provided the clearance, the specific symptoms and reason for the concern and that the student is not symptom free.

Responsibilities of the Athletic Director

A. The Athletic Director shall participate in the development and biannual review of the policies and procedures for the prevention and management of sports-related head injuries within the school district or school.

B. The Athletic Director shall complete the annual training.

- C. The Athletic Director, unless school policies and procedures provide otherwise, shall be responsible for:
- Ensuring that the training requirements for staff, parents, volunteers, coaches and students are met, recorded, and records are maintained;
 - Ensuring that all students meet the physical examination requirements consistent with 105 CMR 200.000: *Physical Examination of School Children* prior to participation in any extracurricular athletic activity;
 - Ensuring that all students participating in extracurricular athletic activities have completed and submitted Pre-participation Forms, or school-based equivalents, prior to participation each season;
 - Ensuring that student Pre-participation Forms, or school-based equivalents, are reviewed;
 - Ensuring that Report of Head Injury Forms, or school-based equivalents, are completed by the parent or coach and reviewed by the coach, school nurse, certified athletic trainer and school physician;
 - Ensuring that athletes are prohibited from engaging in any unreasonably dangerous athletic technique that endangers the health or safety of an athlete, including using a helmet or any other sports equipment as a weapon; and
 - Reporting annual statistics to the Department.

Responsibilities of Coaches

A. Coaches shall be responsible for:

- Completing the annual training;
- Reviewing Pre-participation Forms, or school-based equivalents, so as to identify those athletes who are at greater risk for repeated head injuries;
- Completing a Report of Head Injury Form, or school-based equivalent, upon identification of a student with a head injury or suspected concussion that occurs during practice or competition;

- Receiving, unless otherwise specified in school policies and procedures, and reviewing forms that are completed by a parent which report a head injury during the sports season, but outside of an extracurricular athletic activity, so as to identify those athletes who are at greater risk for repeated head injuries;
- Transmitting promptly forms to the school nurse for review and maintenance in the student's health record, unless otherwise specified in school policies and procedures;
- Teaching techniques aimed at minimizing sports-related head injury;
- Discouraging and prohibiting athletes from engaging in any unreasonably dangerous athletic technique that endangers the health or safety of an athlete, including using a helmet or any other sports equipment as a weapon; and
- Identifying athletes with head injuries or suspected concussions that occur in practice or competition and removing them from play.

B. Coaches are responsible for communicating promptly with the parent of any student removed from practice or competition and with the Athletic Director and school nurse.

Responsibilities of the School Nurse

The School Nurse shall be responsible for:

- A. Participating in the development and biannual review of the policies and procedures for the prevention and management of sports-related head injuries within the school district or school;
- B. Completing the annual training;
- C. Reviewing, or arranging for the school physician to review, completed Pre-participation Forms, or school-based equivalents, that indicate a history of head injury and following up with parents as needed prior to the student's participation in extracurricular athletic activities;
- D. Reviewing, or arranging for the school physician to review, Report of Head Injury Forms, or school-based equivalents, and following up with the coach and parent as needed;
- E. Maintaining:
- Pre-participation Forms, or school-based equivalents; and
 - Report of Head Injury Forms, or school-based equivalents, in the student's health record;
- F. Participating in the graduated reentry planning for students who have been diagnosed with a concussion to discuss any necessary accommodations or modifications with respect to academics, course requirements, homework, testing, scheduling and other aspects of school activities consistent with a graduated reentry plan for return to full academic and extracurricular athletic activities after a head injury and revising the health care plan as needed;
- G. Monitoring recuperating students with head injuries and collaborating with teachers to ensure that the graduated reentry plan for return to full academic and extracurricular athletic activities is being followed; and
- H. Providing ongoing educational materials on head injury and concussion to teachers, staff and students.

Record Maintenance

The school, consistent with any applicable state and federal law, shall maintain the following records for three years or at a minimum until the student graduates.

- Verifications of completion of annual training and receipt of materials;
- Pre-participation Forms;
- Report of Head Injury Forms;
- Medical Clearance and Authorization Forms; and

- Graduated re-entry plans for return to full academic and extracurricular athletic activities.

The school shall make these records available to DPH and the Department of Elementary and Secondary Education (DESE), upon request or in connection with any inspection or program review.

Reporting

Starting school year 2011-2012, schools shall be responsible for maintaining and reporting annual statistics on a DPH form or electronic format that at a minimum report:

- The total number of Report of Head injury Forms received by the school; and
- The total number of students who incur head injuries and suspected concussions when engaged in any extracurricular athletic activities.

Penalties

BMRSD takes the safety of students seriously. All members of the school staff are expected to follow these policies and protocols to support the health and safety of student athletes/band members. The underlying philosophy of these policies is “when in doubt, sit them out”. Failure to comply with the letter or the spirit of these policies could result in progressive discipline for the staff and/or forfeiture of games/competitions. If students or parents have concerns that the policies are being violated, they should place their concerns in writing with the Building/School Principal.

LEGAL REFS: M.G.L. 111:222, 105 CMR 201.000, 105 CMR 200.000

Parent/Legal Guardian Responsibilities Head Injury/Suspected Concussion Procedures

- Complete Pre-participation Form (athletics – online form) and submit copy of student’s current physical exam. Student is **not** allowed to participate until both are submitted and reviewed by school nurse (Form 1)
- Complete concussion training ([Center for Disease Control and Prevention Heads Up Concussion in Youth Sports On-Line Training Program](#) or [National Federation of State High School Associations Concussion in Sports - What you Need to Know](#) available online and free of charge)
- If student is injured during practice/competition – coach/band director will complete Report of Head Injury Form and give to parent/legal guardian to sign. If student is injured outside of school activity, parent/legal guardian will complete form and submit to the school nurse (Form 2)
- If concussion suspected, the student must be seen by a physician
- If diagnosed with a head injury/concussion, communicate and work with physician, school nurse, guidance, teachers, Athletic Director regarding treatment and Academic Recovery Plan and Accommodations (Form 3 - must be signed by the physician)
- Provide additional medical documentation if student is not medically cleared within 2-3 weeks
- When fully returned to academics and symptom free, sign Graduated Return to Play Protocol Form (Form 4 - must be signed by the physician to begin the protocol)
- The student must be seen by his/her physician and the physician must medically clear and sign the Medical Clearance and Authorization Form for the student to return to full participation (State Form)

Adopted: May 8, 2014

Toileting Procedure

For students who require adult assistance with toileting due to physical disabilities and/or unsafe behavior in the bathroom. Child specific toileting procedures should be determined by either the Occupational Therapist and/or Physical Therapist, who will then train staff as needed.

1. If the student is in a classroom with a bathroom in the classroom AND at least two adults in the classroom (ie Pre-K and Kindergarten).
 - a.) The adult assisting the student to the bathroom will inform the second classroom staff person that they will be toileting the student.
 - b.) The bathroom door will be left slightly ajar so that the staff may communicate as needed for assistance and safety
 - c.) If the door is not able to be left ajar, or if the staff assisting in the bathroom has a significant safety concern, then a second adult will need to assist in the bathroom.

2. If a student requires a private bathroom, or a bathroom that is not within the classroom setting.
 - a.) Two adults must assist with toileting to ensure student and staff safety.
 - b.) One adult should lead the toileting protocol, and responsibilities should be discussed prior to entering the bathroom.
 - c.) One adult may be provide the physical assistance, and the second adult can provide “stand-by” assistance as appropriate.

Video/Audio Taping of TEAM Meetings

Tape recording of TEAM meetings is not permitted unless tape recording of a TEAM meeting is the only reasonable accommodation for a documented disability of any participant in the TEAM meeting where the documented disability or limited English proficiency prevents that participant from fully understanding or participating in the team process without the use of tape recording. This would apply to the parent/guardian/educational surrogate, student, a person invited to the team meeting, like a consultant or evaluator, as well as service providers, attorneys for the District or parent/guardian/educational surrogate/student, or advocates for the parent/guardian/educational surrogate/student. The person requesting the accommodation must contact the TEAM chairperson at least two (2) school days prior to the TEAM meeting to request the accommodation. Documentation related to the claimed need for an accommodation must be provided at that time.

Documentation of a disability or the limited English proficiency (if not obvious) should identify the impairment and how the impairment affects the parent/guardian/educational surrogate/adult student in an environment like a TEAM Meeting. Further documentation or oral written information may be requested by the District, if the initial documentation is insufficient for the District to make a determination. Once adequate documentation is received, as determined by the District, the District will engage in the interactive process. As a result of the request and the interactive process, the District may choose to provide a different accommodation. If the District determines that:

1. The impairment is not a disability, or there is no limited English proficiency, or
2. Taping is not permitted and a different accommodation will be provided,

then the person requesting the accommodation of taping the TEAM meeting will be provided a copy of the District’s Section 504 statement of procedural rights and/or complaint procedure and civil rights complaint procedure which the person may utilize in order to challenge the determination that taping is not permitted.

This procedure applies to both audio and video-taping of TEAM meetings, as well as Section 504 meetings.

In certain cases, this would also apply to an advocate/attorney representing a parent/guardian/educational surrogate/adult student.

Adopted 12/15/16

Managing Severe and Life Threatening Allergies

The Blackstone-Millville Regional School District is committed to providing a safe and nurturing environment for students. Recognizing the increasing prevalence of life-threatening allergies among school populations, Blackstone-Millville Regional School District will work in cooperation with parents, students, and physicians to minimize risks and to provide a safe educational environment for all students. The focus of allergy management will be prevention, education, awareness, communication, and emergency response. This policy and our district protocol will assist students to assume more individual responsibility for their health and safety as they mature and optimize full participation in educational programs and school sponsored activities.

The Blackstone-Millville Regional School District cannot guarantee to provide an allergen-free environment for all students with life-threatening allergies, nor prevent any harm to those students in emergencies. The goal is to minimize the risk of exposure to food allergens that pose a risk to those students, to educate the community, and to maintain and regularly update a system-wide protocol for responding to their needs.

Goals:

1. To maintain the health and protect the safety of children who have life-threatening food allergies in ways that are developmentally appropriate, promote self-advocacy and competence in self-care, and provide appropriate educational opportunities.
2. To ensure that interventions and individual health care plans for students with life-threatening food allergies are based on medically accurate information and evidence-based practices.
3. To define a formal process for identifying, managing, and ensuring continuity of care for students with life-threatening food allergies across all transitions (Pre-K – Grade 12)

While this document focuses on food allergies, the treatment of anaphylaxis (a potentially life-threatening allergic reaction) is the same whether caused by: insect sting, medication, latex, exercise induced, or unknown causes. For these reactions, similar and appropriate measures should be implemented. In all cases, the school principal in collaboration with the school nurse, may take additional steps and precautions as deemed necessary.

LEGAL REFS.: Managing Life-Threatening Allergies in Schools, DESE, May 2016

Section 504 of the Rehabilitation Act of 1973

American with Disabilities Act (ADA) of 1990

The Family Education Rights and Privacy Act of 1974 (FERPA)

The Individuals with Disabilities Education Act of 1976 (IDEA)

Life Threatening Allergy Management Protocol

Background:

Allergic Reactions can span a wide range of severity of symptoms. The most severe and potentially life-threatening reaction is anaphylaxis. This protocol is to be used for students who are at risk for anaphylaxis and in circumstances where a previously undiagnosed life-threatening allergic response occurs.

Anaphylaxis is a potentially life-threatening medical condition occurring in allergic individuals after exposure to their specific allergens. Anaphylaxis refers to a collection of symptoms affecting multiple systems in the body, the most dangerous of which are breathing difficulties and a drop in blood pressure or shock, which are potentially fatal. The most common causes of anaphylaxis in children include allergies to:

- Foods (most commonly peanut, tree nuts, milk and dairy products, eggs, soy, wheat, shellfish, and fish)
- Insect stings (bees, yellow jackets, wasps, hornets)
- Medications
- Latex

Anaphylaxis can occur immediately or up to 24 hours following allergen exposure, so it is important to:

- Identify student at risk
- Take measures to prevent life-threatening allergic reaction from occurring
- Be educated and prepared to handle an emergency

Purpose and Goals:

The Blackstone-Millville Regional School District cannot guarantee to provide an allergen-free environment for all students with life-threatening allergies, nor prevent any harm to those students in emergencies. The goal is to minimize the risk of exposure to food allergens that pose a risk to those students, to educate the community, and to maintain and regularly update a system-wide protocol for responding to their needs.

The sections below highlight the major responsibilities of the various groups, but each child's plan will be individualized and therefore not all responsibilities cannot be spelled out in this protocol.

The goal of the Blackstone-Millville Regional School District regarding Life-Threatening Food Allergies is to engage in a system-wide effort to:

- Prevent any occurrence of life-threatening food-based allergic reactions.
- Prepare for any allergic reactions.
- Respond appropriately to any allergy emergencies that arise.

Allergy Aware Classrooms will be designated by the building administrators and be clearly labeled with appropriate signs to identify them. Additionally, all pre-school and kindergarten rooms will be designated as "Allergy Aware Classrooms", as will shared specialty rooms at the elementary level (i.e. art, music, technology, etc.). An allergy aware classroom is defined as all staff, students, parents/guardians, and visitors to the classroom will be aware of the known allergies in the classroom. To be allergy aware one must understand the basic information about allergies, how to avoid allergens to prevent reactions, the symptoms of a reaction, and what to do when symptoms of a reaction are observed.

The school principal, in collaboration with the school nurse will ensure proper protocols are in place for all field trips, which include students with life-threatening allergies, to provide for the safety of those students. The school nurse along with the personnel supervising the field trip and the parent/guardian will collaborate to assure proper protocols are implemented.

Medication:

The most common medication prescribed for anaphylaxis is epinephrine (EpiPen, Auvi-Q, Adrenaclick, generic). Parents of students with a life-threatening allergy are encouraged to leave an epinephrine auto-injector at school for use in case of emergency. It is also recommended that students (age/developmentally appropriate) carry another auto-injector in their backpacks, especially if they participate in before or after school activities.

The Blackstone-Millville Regional Schools have stock epinephrine auto-injectors in each school. This will be used by the school nurse in emergencies for students with unknown allergies who develop an anaphylactic reaction and for students with known allergies as a "back-up".

There is a standing medication order, issued from the school physician, in place for the emergency administration of epinephrine.

Student management of emergency medication will be governed by a separate policy and Massachusetts General Law covering Student Self-Administration of Medication.

Education and Training:

The school nurse will determine the unlicensed school personnel to be trained regarding life-threatening allergies including demonstration of the use of an epinephrine auto-injector. The training program, at a minimum, will include both content standards and a test of competency developed and approved by the Department of Public Health in consultation with the Board of Registration in Nursing. The school nurse shall also provide a training review and informational update at least once a year.

Roles and Responsibilities:

School Administration (or Delegate):

- Include in the school's emergency response plan a written plan outlining emergency procedures for managing life-threatening allergies. Modify the plan to meet special needs of individual students. Consider risk reduction for life-threatening allergies.
- Participate in the multidisciplinary team to develop and implement the *allergy management and prevention plan*.
- Support faculty, staff, and parents in implementing all aspects of the life-threatening allergy program.
- Ensure adequate time is provided for training and education for faculty and staff regarding: awareness of signs and symptoms of anaphylaxis; foods, insect stings, medications, latex allergies; risk reduction prevention and procedures; emergency procedures; how to administer an epinephrine auto-injector in an emergency.
- Support special training for school nutrition staff.
- Adopt "NO FOOD TRADING/SHARING" and "NO UTENSIL SHARING" procedures in all schools with a particular focus at the elementary school level.

School Nurse:

- Communicate with each parent/guardian of a student with life-threatening allergy and develop an *individual health care plan* and/or *anaphylaxis emergency plan* for the student.
- School nurse will enter each student's allergy in the Medical Alert field at the beginning of the school year and update as needed.
- Maintain updated *individualized health care plan* in the nurse's office. Maintain updated alerts in X2 with information for teachers and food service.
- Familiarize teachers with their students' *individual health care plans* and other staff members whom have contact on a need-to-know basis.
- Provide training and education for staff regarding life-threatening allergies including the administration of an epinephrine auto-injector.
- Educate new personnel as necessary.
- The school nurse will be responsible for following the Department of Public Health regulations governing the administration of prescription medications. Nurses are also responsible for following the regulations that permit registration of non-licensed personnel to be trained and to administer an epinephrine auto-injector.
- In the event that there is not a nurse in the building, follow the *Medical Emergency Response Plan*.
- Be available to review the *individual health care plan* as needed.
- Collaborate with school principal and classroom teacher to generate a letter home for parents of classmates of a student(s) with a life-threatening allergy informing them of conditions and restrictions in their child's classroom. Letters will be sent home for all elementary students and as needed for secondary students.

School Physician:

- Consult with the school nurse as needed in the development and implementation of the *allergy management and prevention plan*, *individual health care plans*, education, or other needs as they arise.
- Write a prescription or standing order for non-patient-specific epinephrine for administration by a licensed nurse in the case of anaphylaxis in an undiagnosed individual.

Classroom Teachers/Staff:

- Review with the school nurse the *individual health care plan* and X2 Alerts for any student(s) in your classroom with life-threatening food allergies.
- Work in collaboration with the school nurse to inform parents of classmates about the presence and needs of the child with life-threatening allergies in the "allergy aware" classroom.

- Advise parents of any school related activity that requires the use of food in advance of the project or activity.
- Avoid use of food for instructional lessons.
- Participate in life-threatening allergy training including the use of an epinephrine auto-injector.
- Leave information in an organized, prominent, and accessible format for the substitute teacher.
- Monitor identified student(s) with any food brought in and enforce a NO FOOD TRADING/SHARING rule in the classroom.
 - School personnel cannot be responsible for determining food allergens and/or those foods or ingredients in foods that are safe for a student with an identified life-threatening allergy to consume.
- Be aware of how the student with allergies is being treated; enforce school rules about bullying and threats.
- Collaborate with school nurse prior to field trips and review *anaphylaxis emergency plan*.

Parent/Guardian:

- Inform the school nurse of your child’s allergies and provide necessary medical documentation/orders from their doctor to enable the development of an *individual health care plan* and *anaphylaxis emergency plan*.
- Provide the school nurse with enough up-to-date emergency medications, including epinephrine auto-injectors for the current school year.
- Complete and submit all required medication forms, including emergency contact information.
- Communicate any changes in condition or status of student’s allergies and/or treatments with the school nurse.
- Teach your child in an age-appropriate way to:
 - Recognize the first symptoms of an allergic/anaphylactic reaction.
 - Know where the epinephrine auto-injector is kept and who has access to the epinephrine.
 - Communicate clearly as soon as he/she feels a reaction is starting.
 - Carry his/her own epinephrine auto-injector when appropriate.
 - Not share snacks, lunches, or drinks.
 - Understand the importance of hand washing before and after eating.
 - Report teasing, bullying, or threats that may relate to the child’s life-threatening allergy.
 - Learn to gradually increase developmentally appropriate participation in their food allergy management.
- Provide the school nurse with the licensed provider’s statement if the student no longer has life-threatening allergies.
- Provide snacks for your child with safe foods for special occasions.
- Go on field trips and out-of-school activities with your child, whenever possible.

Student:

- Participate in developmentally appropriate ways in allergy management.
- Do not trade or share foods.
- Wash hands before and after eating.
- Learn to recognize symptoms of an allergic reaction.
- Promptly inform an adult as soon as accidental exposure occurs or symptoms appear.
- Take more responsibility for your food allergies as you get older:
 - Communicate to others that they have a food allergy.
 - Avoid food allergens.
 - Recognize symptoms and report/communicate to staff.
 - Read labels.
 - Carry own epinephrine auto-injector.
 - Administer own epinephrine auto-injector and be able to train others on its use.
- Develop a relationship with the school nurse and/or another trusted adult in the school to help identify issues related to management of the life-threatening allergy in school.

School Nutrition Director/Food Service Personnel:

- Consult with the school nurse as needed in the development and implementation of the *allergy management and prevention plan, individual health care plans*, or other needs as they arise.
- Food Service Director/Personnel will check the Medical Alert field for each school at the start of the school year and monthly during the year.
- Train all school nutrition staff and substitutes to read product food labels and recognize food allergens.
- Read all food labels and recheck routinely for potential food allergens.
 - It is important to note that ingredients in the food products may be changed by the manufacturer without specific notice or indication of such change. While food service personnel should routinely recheck products for known food allergens, not all situation will be detected.
- Understand the process by which to obtain all product allergen information.
- Food service personnel will be trained by the Director of Food Services regarding necessary measures required to prevent cross-contamination during food handling, preparation, and serving of food.
- The Food Services Director will investigate ingredients and cross-contamination issues with vendors.
- Follow cleaning and sanitation protocols strictly to avoid cross-contact.
- No foods with peanut or tree nut components will knowingly be prepared or served in any school.
- At least one “allergy free” table will be made available to students with identified food allergies in each school cafeteria. It will be indicated on the *individual health care plans* a child is to be seated at this table. Friends whose lunches do not contain an offending food may also be seated at this table.
- The “allergy free” table will be cleaned per cafeteria cleaning procedures prior to and after breakfast and each lunch period.
- Avoid the use of latex gloves by school nutrition staff. Use non-latex gloves instead.
- Menus will be posted online along with nutrition information. Additional information regarding the school lunch will be provided, upon request, by the Food Services Director.
- At least one person in the cafeteria will be trained in the administration of epinephrine auto-injector.
- Have a functioning intercom, walkie-talkie, or other communication device to support emergencies.

School Bus Company:

- Provide school bus drivers with first aid training including the administration of an epinephrine auto-injector.
- Provide functioning emergency communication device (e.g., cell phone, two-way radio, walkie-talkie).
- Maintain policy of no food eating allowed on school buses.
- Know local EMS procedures.

LEGAL REFS: Managing Life-Threatening Allergies in Schools, DESE, May 2016
Section 504 of the Rehabilitation Act of 1973
American with Disabilities Act (ADA) of 1990
The Family Education Rights and Privacy Act of 1974 (FERPA)
The Individuals with Disabilities Education Act of 1976 (IDEA)

Adopted October 26, 2006

Asbestos Management Public Notice – General Policy Statement and Purpose

In compliance with the United States Environmental Protection Agency’s Asbestos Hazardous Emergency Response Act (AHERA) and the 40 Code of Federal Regulations (CFR) Part 763 Subpart E – Asbestos Containing Materials in Schools, The Blackstone-Millville Regional School District is

committed to providing a safe and healthy environment for all employees, building occupants, transient occupants, contracted building service workers and the public. The Blackstone-Millville Regional School District has therefore established a policy for managing in-place asbestos.

Also, in compliance with AHERA, the District will contract with a licensed and approved Inspector to perform three-year re-inspections of school buildings, along with the maintenance of updated Management Plan materials to be kept on file in the Principals' Office of each District School as well as in the Superintendent's Office of the Blackstone-Millville Regional School District, 175 Lincoln Street, Blackstone, MA 01504. Questions regarding the Asbestos Management Plan may be directed to the Superintendent of Schools.

Technology Vision and 1:1 Core Values

The Acceptable Use Policy can be found below. The focus of the Technology Program is to help our students continuously grow as independent learners. Successfully integrating technology into the curriculum is essential for students to learn 21st Century skills.

Innovate: Students will be able to imagine and create ideas centered around relevant and authentic learning experiences. Technology will allow students to make meaning through exploration, application, and problem solving.

Communicate: Students communicate with their peers, teachers, and virtually anyone they choose in order to share ideas and learning experiences. Multiple forms of media are available to access information, putting them at the center of their own learning.

Appreciate: Students will appreciate and value cross-disciplinary perspectives and collaboration. Students will learn and teach something new every day by working together and modeling their understanding of concepts. They will build courage to take risks and care for those they affect!

Technology Use

At Blackstone Millville Regional Schools, we use technology as one way of enhancing the vision to teach the skills, knowledge, and behaviors students will need to succeed in the global community. These technologies may include, but are not limited to, district-provided equipment as well as personal devices (computers, tablets, cell phones, laptops, netbooks, e-readers, and more).

Rules and Conditions

- I will use technology in a meaningful, safe, and responsible way.
- I understand that I represent the school district in all my online activities.
- I understand that what I do on social networking websites should not reflect negatively on my fellow students, teachers, or on the District.
- I will use technology resources productively and appropriately for school-related purposes. I will avoid using any technology resource in such a way that would disrupt the activities of other users.
- I will use email and other means of communications (e.g. blogs, wikis, podcasting, chat, instant-messaging, discussion boards, virtual learning environments, etc.) responsibly.
- I understand that my school network and my school account are property of BMRSD and anything that I do with my account on the network can be monitored.
- I understand that District administrators will deem what conduct is inappropriate use if such conduct is not specified in this agreement.
- I will use technology in accordance with the laws of the United States and the State of Massachusetts:

Criminal acts – These include, but are not limited to, “hacking” or attempting to access computer systems without authorization, harassing email, cyber bullying, cyber stalking, child pornography, vandalism, and/or unauthorized tampering with computer systems.

Libel laws - Publicly defaming people through the published material on the Internet, email, etc.

Copyright violations - Copying, selling or distributing copyrighted material without the express written permission of the author or publisher (users should assume that all materials available on the Internet are protected by copyright), engaging in plagiarism (using another's words or ideas as your own).

Internet use is governed by BMRSD School Committee, school rules and codes of conduct and applicable law and regulation. Students may be selected at random to provide their Chromebook for inspection by school administration and/or technology staff. From time to time, the Network and Integration Administrator will make determinations on whether specific uses of the network are consistent with the acceptable use practice.

Violation of any of these rules could result in loss of computer privileges, detention, suspension, or any punishment deemed appropriate by the school administration.

Consequences of Misuse

If students fail to comply with these guidelines, the following consequences may apply. Student infractions will be documented as a disciplinary referral for each offense. This list is to serve as a guideline and decisions will be made on a case by case basis as decided by the Principal, or other appointed school administrator.

1st offense – The mobile computing device will be confiscated until the end of the day, when the student may retrieve it.

2nd offense – The mobile computing device will be confiscated until the end of the day, when the student's parent or guardian must retrieve it.

3rd offense – Loss of mobile computing device privileges for an undetermined period of time.

BMRSD Computer/Network Acceptable use Policy

The Internet, a global network of computers communicating with each other, enables users to explore thousands of libraries, databases, and other educational resources. The Blackstone-Millville Regional School District is committed to providing members of the school community access to this rich and evolving set of resources.

Families should be warned that some material accessible via the Internet may contain material that is illegal, defamatory, inaccurate, or potentially offensive to some people. While our intent is to make Internet access available to further educational goals and objectives, and despite the District's efforts to block inappropriate or objectionable material, students may find ways to access other materials as well. It is incumbent on all members of the Blackstone-Millville Regional School community to behave responsibly when using school facilities to access the Internet. It is, therefore, important for all parents or guardians to set and convey the standards of ethical and appropriate use of media and information sources.

The following standards of conduct and procedure shall be observed when utilizing the District computer network:

- No user shall engage in any behavior that would be considered offensive, obscene, or harassing. This includes, but is not limited to, the following behaviors:
 - Sending, receiving, or displaying messages or pictures containing obscene or abusive language.
 - Using obscene, abusive, or impolite language.
 - Willfully accessing on-line areas containing material that would be considered objectionable by the District or the community at large.
- No user shall engage in activity on-line that will incur financial and/or legal liability on the part of the District.

- Users shall adhere to copyright laws when accessing material from the Internet, the citing of references when appropriate, and refraining from transferring commercial software in violation of copyright laws. No user shall copy software onto or from computers owned by the school. This keeps with copyright laws and helps to protect school-owned computers facilities from computer viruses.
- No user shall alter desktop settings or trespass into another's files, folders, or work.
- No user shall employ the network for any commercial purpose.
- Users shall exercise good judgment and good manners when dealing with others via the Internet.
- Communication services (e.g. chat lines, personal e-mail, on-line games) may be used by students only with the explicit permission and supervision of a staff member.
- Students are responsible for good behavior on school networks just as they are in any other area of the school. General school rules for behavior and communication apply to computer use.
- Access to the network services is given to students who agree to act in a considerate and responsible manner. Parent permission is required. Access is a privilege - not a right. Access entails responsibility.
- Violations of any of the above standards of conduct and procedure may result in loss of Internet privileges for any user, and /or other disciplinary action deemed appropriate by the respective administrator, the Director of Instructional Technology, or the Superintendent of Schools. Unauthorized access to a computer system is in violation of MGL CH266 SEC 120F and may be subject to prosecution.
- The production of the official District web pages may occasionally include pictures showing class or school activities.

Communicable Diseases

The Blackstone-Millville Regional School District is required to provide educational services to all school age children who reside within its boundaries. By law, however, admission to school may be denied to any child diagnosed as having a disease whereby attendance could be harmful to the welfare of other students and staff, subject to the District's responsibilities to handicapped children under the law.

The BMRSD School Committee recognizes that communicable diseases which may afflict students range from common childhood diseases, acute and short-term in nature, to chronic, life-threatening diseases. Management of common communicable diseases shall be in accordance with Massachusetts Department of Health guidelines. A student who exhibits symptoms of a communicable disease may be temporarily excluded from school attendance. The District reserves the right to require a physician's statement authorizing the student's return to school.

The educational placement of a student who is medically diagnosed as having a life-threatening communicable disease shall be determined on an individual basis in accordance with this policy and accompanying administrative procedures. Decisions about the proper educational placement shall be based on the student's behavior, neurological development, and physical condition; the expected type of interaction with others in school setting; and the susceptibility to other diseases and the likelihood of presenting risks to others. A regular review of the placement decision shall be conducted to assess changes in the student's physical condition, or based on new information or research that may warrant a change in a student's placement.

In the event a student with a life-threatening communicable disease qualifies for services as a student with a disability under state and federal law, the procedures for determining the appropriate educational placement in the least restrictive environment shall be used in lieu of the procedures designated above.

Neither this policy nor the placement of a student in any particular program shall preclude the administration from taking any temporary actions including removal of a student from the classroom as deemed necessary to protect the health, safety, and welfare of the student, staff, and others.

In all proceedings related to this policy, the District shall respect the student's right to privacy. Only those persons with a direct need to know shall be informed of the specific nature of the student's condition. The determination of those who need to know shall be made by the Superintendent.

LEGAL REF.: M.G.L. 71:55

Disciplining Students with Special Needs

State and federal regulations provide eligible students with certain procedural rights and protections in the context of student discipline. The Individual Education Program (IEP) for a student must indicate whether the student can be expected to meet the regular discipline code of the school or whether the code should be modified due to the student's disability. Such modifications will be described in the student's IEP.

As provided for in state and federal regulations:

Any eligible child may be suspended up to 10 days in any school year.

After a student with special needs has been suspended for 10 days in any school year, during subsequent removal, the school district must provide sufficient services for the student to continue to receive a free and appropriate public education.

A suspension of longer than 10 consecutive days or a series of suspensions that constitute a pattern are considered to represent a change of placement.

Prior to a suspension that constitutes a change of placement, district personnel, the parent and other relevant members of the team will convene a "Manifestation Determination" meeting to review all relevant information to determine whether the behavior was caused by or had a direct and substantial relationship to the disability or was the direct result of the district's failure to implement the IEP.

If the Manifestation Team determines that the behavior was not a manifestation of the disability, then the district may suspend or expel the student consistent with the policies applied to any student without disabilities. The district will, however, provide services to enable the student, although in another setting, to continue to participate in the general education curriculum and to progress towards IEP goals. A functional behavioral assessment and appropriate behavioral intervention services will be provided to lessen the likelihood of the behavior reoccurring.

If the Manifestation Determination determines that the behavior is a manifestation of the disability, then the team will complete a functional behavioral assessment and behavioral intervention plan. Except when the student is placed in an interim alternative education setting, the student will return to their original placement unless the parents and district agree otherwise.

Regardless of the manifestation determination, the district on its own authority may place a student in an interim alternative education setting (as determined by the team) for up to 45 school days if the behavior involves weapons or illegal drugs, another controlled substance, or the infliction of serious bodily injury on another person at school or school function; or, considered case by case, unique circumstance; or on the authority of a hearing officer if the district provides evidence the student is "substantially likely" to injure himself or others.

These procedural requirements apply to students not yet determined to be eligible for special education if the parent has expressed concern in writing or requested an evaluation, or if staff had expressed concerns about the student's behavior directly to the Director of Student Services or other supervisory personnel.

Disciplining Students with a 504

The code of conduct applies to students with and without disabilities; however, students on 504 plans must have an equal opportunity to be successful with classroom rules and behavioral regulations. Section 504 prohibits districts from disciplining students more severely than non-disabled students on the basis of disability. The free and appropriate education (FAPE) requirement of Section 504 provides that appropriate procedures for discipline are designed to meet individual educational needs of students with disabilities as adequately as the needs of non-disabled students are met.

Students with 504 plans may be excluded from their programs, as can students without disabilities. If students are suspended or expelled, they are entitled to oral or written notice of charges and an appeal for the opportunity to tell their side. Expulsion or suspensions of 10 or more days are considered a change of placement and must followed the procedures designated by the Americans with Disabilities Act (ADA).

When students with 504 plans are excluded from their program for more than 10 school days in the school year, it must be determined if the behavior was a result of the students' disability (manifestation determination). If it is determined that the behavior was related to the disability, students may not be excluded from the current educational placement until a new plan is written. The behavioral intervention services and modifications in the plan should address the behavior violation so that it does not recur.

If the student's misconduct is determined not related to his disability then the district may discipline in the same way as other students would be disciplined. 504 students do not have to be provided with a free and appropriate public education (FAPE) during expulsion or suspension for behavior not related to the disability. Students currently engaged in drug or alcohol abuse are not protected under Section 504.

When the placement of students with disabilities is changed for disciplinary reasons, the students and parents are entitled to the procedural protections required by Section 504 and the ADA. (A school district may employ due process procedures that meet the requirements of IDEA to comply with the Section 504 and ADA requirements for procedural safeguards.) These protections include appropriate notice to parents or guardian, an opportunity for their examination of records, an impartial hearing with the participation of parents or guardian and an opportunity for their representation by counsel and a review procedure. Thus, if, after a reevaluation of an initial placement decision, the parents disagree with the determination regarding the relationship of the behavior to the disability or with the subsequent placement proposal in those cases where the behavior is determined to be caused by the disability, they may request an impartial hearing.

A school district is not prohibited from employing its normal, reasonable procedures short of a significant change in placement for dealing with 504 students who are endangering themselves or others. When students present an immediate threat to the safety of others, school officials may promptly adjust the placement or suspend the students for up to 10 school days, in accordance with rules that are applied evenhandedly to all children.

Due Process

The discipline code of the school is administered within the guidelines set by the U.S. Supreme Court with regard to due process for students. The Supreme Court holds that the Due Process Clause of the Fourteenth Amendment to the United States Constitution requires that a student facing temporary (up to ten days) suspension from a public school be given oral or written notice of the charge(s) against him or her. Explanation for the basis for the accusation(s) and an opportunity to present his or her version of the facts is given. In addition, the Court holds that unless the student's continued presence at school endangers persons or property or "threatens disruption of the academic process," the hearing must precede rather than follow his or her suspension. The Court points out that Due Process does not require that hearings in connection with suspension be trial-like in nature. Therefore, school officials are not required to give the student an opportunity to secure counsel, to confront and cross examine witnesses supporting the charges, or to call his or her supporting witnesses.

Field Trip Policy

The school district recognizes that firsthand learning experiences provided by field trips are a most effective and worthwhile means of learning. It is the desire of the Board to encourage field trips as part of and directly related to the total school program and curriculum. Educational field trips should be considered as a method of instruction and planned as such with definite objectives determined in advance.

Specific guidelines and appropriate administrative procedures shall be developed to screen, approve, and evaluate trips to ensure that all reasonable steps are taken for the safety of the participants.

These guidelines and appropriate administrative procedures shall ensure that all field trips have the approval of the principal and that all overnight trips have the prior approval of appropriate Administrative level.

The following conditions shall apply:

- All field trips shall be governed by school policy and the school policy shall be included in student handbooks.
- The Principal shall acquire advanced written permission from the parent or guardian for each student for each trip.
- Field trip permission slips shall contain all information stated on the attached blanket district permission slip form.
- The permission slip form approved by the District School Committee shall be used for all field trips. A copy of the completed permission slips shall be provided to all field trip supervisors and shall be taken on the field trip. The signed original of all permission slips shall be retained in the principal's office.
- Written notification of proposed field trip shall not be initiated prior to obtaining approval of the trip at the appropriate administrative level.
- (DAY TRIPS) Elementary school students groups shall include an adult supervisor for each (5-7) students as a minimum. Middle school student groups shall include an adult supervisor for each (8-10) students as a minimum. High school student groups shall include an adult supervisor for each (12-14) students as a minimum.
- (DAY TRIPS) For elementary students traveling to less restrictive sites that may be more difficult to supervise, the number of adults shall be increased to one for each (3-5) students as a minimum. For middle school students traveling to such locations, the number of adults shall be increased to one for each (6-8) students as a minimum. For high school students traveling to such locations, the number of adults shall be increased to one for each (9-12) students as a minimum. The approving authority shall determine the difficulty of the trip based upon information provided by the sponsor of the trip. Sponsors should be prepared for providing information upon seeking approval.
- (OVERNIGHT TRIPS) Elementary students shall be attended by one chaperone per (4) students as a minimum. Middle school students shall be attended by one chaperone per (6) students as a minimum. High school students shall be attended by one chaperone per (8) students as a minimum. The appropriate ratio of female/male chaperones to female/male students should be considered.
- EXTENDED OVERNIGHT TRIPS may require more than the minimum number of chaperones. The approving authority shall determine the number of chaperones required.
- The building principal may need to consider adjusting the adult/student ratio when students who typically require additional support in the classroom attend field trips.
- Any school-approved field trip, as deemed necessary by the appropriate administrative level, must have a building administrator in attendance.
- Any alcohol/drug or tobacco use/possession while on a field trip will result in the same disciplinary action as when on school grounds.
- Any adult attending field trip must refrain from drinking alcoholic beverages. These trips are school-sponsored and drinking is prohibited during all times of the trip.
- Any student who does not observe rules and regulations while on an overnight field trip, shall be sent home at the parents' expense.
- An informational meeting shall be held prior to all overnight field trips. Parents will be encouraged to attend in order to inform them of the trip's itinerary and rules along with answering any questions regarding the trip.
- Adults supervising students on field trips may not bring their child's sibling(s) along. Their focus must be as chaperone during field trips.

- No “guests” are allowed to accompany field trips. All adults are to be acting chaperones.
- A crisis management plan shall be established by each building principal to cover any potential emergency during a field trip. This plan shall support the adult supervisor on “what to do” and “whom to call” in case of an emergency. *(i.e., portable telephones, etc.)
- A school nurse/medical person shall accompany all field trips at the elementary level. The need for medical coverage on middle school or high school day trips shall be determined by the building principal. A school nurse/medical person shall accompany all overnight field trips at the middle and high school level.
- The purpose of the educational field trip shall be clearly defined and correlated with instruction in the classroom. The itinerary for the intended trip should match the purpose.
- The eligibility requirements for students participating in field trips shall be determined by the building principal.
- A carrier that has been approved by the district shall transport students.
- All students shall be transported to and from the field trip by school arraigned transportation, unless prior written arrangements have been made with the building principal.
- Fundraising and/or collection of student payment for proposed field trip shall not commence until approval of trip at the appropriate Administrative level.
- Overnight trips shall not be scheduled during the semester and final exam weeks.
- The sponsor of the trip shall provide the awarding authority with evidence that he/she has contacted the assistant superintendent regarding the need for additional or special insurance for the trip. If determined such insurance to be necessary, assurance must be provided that coverage is or will be in effect.

All field trip requests must be to the superintendent no later than two school committee meetings prior to the date of the field trip.

All out-of-state or extended (overnight) trips and excursions must be approved in advance by the school committee. Fundraising activities for such trips shall be subject to approval by the appropriate administrator.

Trips outside the continental US are not school-sponsored events, and solicitations in the school will not be permitted.

Grievance Procedure

A “Grievance” is a complaint brought by a student, or group of students, who feel that a provision of school regulation has been misinterpreted, applied inequitably or unjustly. When a grievance is alleged, the following procedures should be followed:

1. The aggrieved party should attempt remediation through a conference with the teacher involved. Should this prove unsatisfactory or undesirable, the grievance may be taken to the guidance counselor.
2. The aggrieved party, if dissatisfied, may present his /her grievance to the principal, who after hearing the facts and after consultation with the teacher, may take any action he/she thinks is necessary.
3. If aggrieved party feels the solution/decision is not agreeable, he/she may appeal to the superintendent, who, after consultation with the principal, may take any action he thinks necessary.
4. Still dissatisfied, the aggrieved party may present the case to the School Committee.

Non-Discrimination Statement

It is the policy of the Blackstone-Millville Regional School District not to discriminate on the basis of race, color, sex, religion, national origin, homelessness, sexual orientation, gender identity, age, or disability, in its educational programs, services, activities, or employment practices; as defined and

required by state and federal laws. Further information may be obtained by contacting Dr. Janis Laporte at 508-876-0190 or jlaporte@bmrtd.net.

Harassment/Discrimination Policy

The Blackstone-Millville Regional School District deems that harassment and discrimination within the workplace/schools is unlawful and prohibits any harassment or discrimination on the basis of race, color, sex, religion, national origin, homelessness, sexual orientation, gender identity, age, or disability, political belief or marital status in the educational programs and activities of the school district as well as all employment opportunities.

The Blackstone-Millville Regional School District is committed to maintaining an educational and employment atmosphere in which all students and employees are free to pursue their need and fulfill their responsibilities free from behaviors that would prove to be destructive.

Harassment and discrimination are considered to be destructive and will not be tolerated. It is considered to be unlawful to retaliate against an employee or student who files a complaint of harassment or discrimination or cooperated in the investigation of such complaint.

The purpose of this policy is to define harassment/discrimination and establish appropriate standards of conduct and set guidelines for recognizing and dealing with harassment and discrimination.

Definition

“Harassment” and Discrimination refer to intentional or unintentional behavior for which there is no reasonable justification. Such behavior by a member of the staff or student body that adversely affects an individual (a member of the staff or student body) or groups of individuals on the basis of characteristics such as: color, ancestry, place of origin, political belief, religion, marital status, physical or mental disability, gender or sexual orientation.

Harassment also includes sexual harassment. Sexual harassment is unwanted sexual behavior, particularly sexual behavior accompanied by promises of academic or employment opportunities or the threats of loss of such opportunities.

Harassment may also include but is not limited to sexual harassment, racial harassment or harassment due to physical condition or disability. It may also include but is not limited to hostile, demeaning or intimidating behavior or conversation.

Process for Filing a Complaint

Present a formal (written or oral) complaint to your immediate superior for an employee or the building administrator in the case of a student.

File a written complaint (written or oral) with the assistant superintendent or the superintendent, if the filing of a complaint with the individual(s) in step 1 would prove to be difficult: or seek state or federal remedies.

Complaint Investigation

When the Blackstone-Millville School District receives a complaint, a prompt investigation will be conducted in such a way as to maintain confidentiality to extent practicable under the circumstances. The District’s investigation will include a private interview with the person filing the complaint and with witnesses. The District will also interview the person alleged to have committed the harassment. When the District has completed the investigation, it will, to the extent appropriate, inform the person filing the complaint and the person against whom the complaint was filed the results of the investigation.

Disciplinary Action

If it is determined that inappropriate conduct has been committed by an employee of the District, action shall be taken which is appropriate under the circumstances. Such action may range from a reprimand to termination of employment.

If it is determined that inappropriate conduct has been committed by a student, the District will take such action as is appropriate under the circumstances. Such action may range from counseling to suspension/expulsion, and may include such forms of disciplinary action deemed appropriate under the circumstances.

State and Federal Remedies

In addition to the local remedies outlined above, if you believe you have been subjected to harassment/discrimination, you may file with either or both the governmental agencies set forth below. Using the District's complaint process does not prohibit you from filing a complaint with these agencies. Each agency has a short time period for filing a complaint (EEOC – 180 days; MCAD – 6 months).

The United States Equal Employment Opportunity Commission (EEOC)

10 Congress Street – 10th Floor
Boston, MA 02114
(617) 565-3200

The Massachusetts Commission Against Discrimination (MCAD)

Boston Office:
One Ashburton Place – Room 601
Boston, MA 02108
(617) 727-3990

The U. S. Department of Education

Office for Civil Rights has moved to:
33 Arch Street, Ninth Floor
Boston, MA 02110
(617) 289-0111
Fax: (617) 289-0150

Individuals seeking information, advice and legal assistance with issues of Harassment involving sexual orientation may contact any of the following:

The Boston Alliance of Gay, Lesbian, Bisexual and Transgender Youth

P.O. Box 814
Boston, MA 02100
(617) 227-4313
Email [www. BAGLY.org](http://www.BAGLY.org)

American Civil Liberties Union (ACLU)

99 Chancy Street
Boston, MA 02111
(617) 482-3170

Lambda Legal Defense and Education Fund

120 Wall Street, Suite 1500
New York, NY 10005-3904
(212) 890-8585

Notice of Equal Opportunity

The Blackstone-Millville Regional School District reaffirms that they do not discriminate on the basis of race, color, sex, religion, national origin, homelessness, sexual orientation, gender identity, age, or disability, in admission to, access to treatment in or employment in its programs or activities. Consistent with M.G.L. Chapter 76, Section 5, the Blackstone-Millville Regional School District also affirms the commitment to maintain a school and work environment free of harassment based on race, color, sex, religion, national origin, homelessness, sexual orientation, gender identity, age, or disability. Any harassment on the basis of race, color, gender, religion, national origin, homelessness, sexual orientation, gender identity, age, or disability will not be tolerated and will be punishable to the full extent of the law.

If you should have any questions about the district's policy, please feel free to contact the Superintendent's Office for our District Coordinator contact information. If you should have a complaint or concern that there has been discrimination, you may also utilize the following procedure:

1. Report the violations to any staff member in the Blackstone-Millville Public Schools. He/she will notify the building principal. The building principal will meet with you and other persons who might have information about the issue promptly and will attempt to resolve the issue. Any additional investigation will be commenced by the school district investigators in each area, within a reasonable period of time. The building principal will issue his/her decision in writing to you within ten (10) days of the conclusion of the investigation.
2. If the complaint is not resolved, it can then be appealed to the district's Title IX Coordinator. This appeal must be in writing, describe the circumstances, and the relief you seek. This appeal should be taken within one week after receipt of the principal's decision.
3. The Title IX, Section 504, ADA Coordinator will meet with you within a reasonable time. Following a review of the materials presented to the principal and any additional investigation which will be conducted promptly, the Coordinator will make a final determination on whether there has been a violation of the district's policy within ten (10) days after the conclusion of any additional investigation. If there has been a violation, the Coordinator will indicate the steps to be taken to correct it. Inquiries concerning the application of nondiscrimination policies may also be referred to the Regional Director, Office for Civil Rights, U.S. Department of Education, 33 Arch Street, Ninth Floor, Boston, MA 02110 (June 2005)

Physical Restraint of Students

Maintaining an orderly, safe environment conducive to learning is an expectation of all staff members of the Blackstone-Millville Regional School District. Further, students of the district are protected by law from the unreasonable use of physical restraint.

Physical restraint shall be used only in emergency situations after other less intrusive alternatives have failed or been deemed inappropriate, and with extreme caution. School personnel shall use physical restraint with two goals in mind:

1. To administer a physical restraint only when needed to protect a student and/or member of the school community from immediate, serious, physical harm; and
2. To prevent or minimize any harm to the student as a result of the use or physical restraint.

Only school personnel who have received training pursuant to 603CMR 46.00 shall administer physical restraint on students. Whenever possible the administration of physical restraint shall be administered in the presence of at least one adult who does not participate in the restraint. A person administering physical restraint shall only use the amount of force necessary to protect the student from injury or harm. A member of the School Committee or any teacher or any employees or agent of the school committee shall not be precluded from using such reasonable force as is necessary to protect pupils, other persons or themselves from an assault by a pupil.

Physical restraint is prohibited as a means of punishment, or as a response to destruction of property, disruption of school order, a student's refusal to comply with a school rule or staff directive, or verbal threats that do not constitute a threat of imminent, serious physical harm to the student or others.

In special circumstances, waivers may be sought from parents of students through the Individual Education Program (IEP) process or from parents of students who present a high risk of frequent, dangerous behavior that may frequent the use of restraint.

Sexual Harassment

All persons associated with this school district, including, but not necessarily limited to, the committee, the administration, the staff, and the students, are expected to conduct themselves at all times so as to provide an atmosphere free from sexual harassment. Any person who engages in sexual harassment while acting as a member of the school community will be in violation of this policy.

Definition of Sexual Harassment: Unwelcome sexual advances; requests for sexual favors; or other verbal or physical conduct of a sexual nature may constitute sexual harassment where:

1. Submission to such conduct is made either explicitly or implicitly a term or condition of a person's employment or educational development.
2. Submission to or rejection of such conduct by an individual is used as the basis for employment or education decisions affecting such individual.
3. Such conduct has the purpose or effect of unreasonably interfering with an individual's work or educational performance or creating an intimidating, hostile, or offensive working or educational environment.

The Grievance Officer

The committee will annually appoint a sexual harassment grievance officer who will be vested with the authority and responsibility of processing all sexual harassment complaints in accordance with the procedure set out below:

Procedure

1. Any member of the school community who believes that he or she has been subjected to sexual harassment will report the incident(s) to the grievance office.
2. The grievance officer will attempt to resolve the problem in an informal manner through the following process:
 - A. The grievance officer will confer with the charging party in order to obtain a clear understanding of that party's statement of the facts.
 - B. The grievance officer will then attempt to meet with the charged party in order to obtain his or her response to the complaint.
 - C. The grievance officer will hold as many meetings with the parties as is necessary to gather facts.
 - D. On the basis of the grievance officer's perception of the situation he/she may:
 - Attempt to resolve the matter informally through reconciliation.

- Report the incident and transfer the record to the superintendent or his/her designee, and so notify the parties by certified mail.
3. After reviewing the record made by the grievance officer, the superintendent or designee may attempt to gather any more evidence necessary to decide the case, and thereafter impose any sanctions deemed appropriate, including a recommendation to the appropriate authority committee for termination or expulsion. All matters involving sexual harassment complaints will remain confidential to the extent possible.

Legal Refs.: Title VII, Section 73, Civil Rights Act of 1964 as amended 45 Federal Regulation 74676 issued by EEO Com.

Pest Management Plan Public Notice

All schools in the Blackstone-Millville Regional School District, in compliance with the Act Protecting Children and Families from Harmful Pesticides, have filed Indoor and Outdoor Pest Management Plans with the Massachusetts Department of Agricultural Resources (MDAR). These plans, about pest management and pesticide use policy, are accessible at the MDAR website, <http://massnrc.org/ipm/>, in the Principal's office of each school and at the District office.

Home Hospital Instruction 603 CMR 28.03 (c) Educational services in home or hospital. Upon receipt of a physician's written order verifying that any student enrolled in a public school or placed by the public school in a private setting must remain at home or in a hospital on a day or overnight basis, or any combination of both, for medical reasons and for a period of not less than fourteen school days in any school year, the principal shall arrange for provision of educational services in the home or hospital. Such services shall be provided with sufficient frequency to allow the student to continue his or her educational program, as long as such services do not interfere with the medical needs of the student. The principal shall coordinate such services with the Administrator of Special Education for eligible students. Such educational services shall not be considered special education unless the student has been determined eligible for such services, and the services include services on the student's IEP.

Homelessness

Students who lack fixed, regular, or adequate nighttime housing or have a primary nighttime residence in a supervised shelter are considered homeless. Homeless students are entitled to receive educational and other services for which they are eligible and to have the opportunity to enroll and succeed in school. Contact your child's principal, school counselor, or the district's homeless liaison, TBD, for assistance.

Student Food Services Accounts

The Blackstone Millville Regional School Committee establishes the following goals:

- To establish a consistent district policy regarding the method of payment for meals, charge availability and collection methods for charges in the district's meal program.
- To treat all students with dignity at all times.
- To support positive interactions with students, parent(s)/guardian(s), and district staff to the maximum extent possible.
- To encourage the parent(s)/guardian(s) to assume the responsibility of payments and to promote self-responsibility of the student.

Administration Of Policy

The district is responsible for ensuring that the Food Services accounts are properly managed and accurately reported. The administration will closely monitor student school meal accounts with the goal of having all in good standing, thus eliminating negative balances and delinquent accounts.

Parent(s)/guardian(s) will strongly be encouraged to make payments via the online payment system. By registering for an account, parent(s)/guardian(s) can choose to receive email alerts to low balances, set up automatic deposits to student's account or schedule payments to add funds to the student account. The district administration will provide annual notice of how to access the online payment system.

Definitions

- Good standing - a balance in the account of \$0.00 or more
- Negative balance (deficit accounts) - a balance in the account less than \$0.00
- Delinquent - an account which has a negative balance and no contact or payments have been received from the student or parent(s)/guardian(s) for 14 days after first notice.

Student Accounts

Under no circumstances will a student be denied a lunch or receive an alternative lunch.

Blocks on Accounts

Parent(s)/guardian(s) may contact, in writing, the food services manager to place a block on their student's account to prohibit the purchase of a la carte items or to set a dollar cap for daily spending.

Refunds

- For any student who has withdrawn, a written request for a refund of any funds remaining in the student's account must be submitted.
- For students who are graduating, a refund may be issued with a written request or funds can be transferred to a sibling's account with a written request.

Remaining Balances

Any positive balance may:

- Remain on account to be used in the following school year
- Be transferred to a sibling's account, or
- Be refunded to a parent(s)/guardian(s) with written request.

Deficit Accounts

When a student account deficit exceeds the cost of five lunches in the elementary level, and two lunches at the middle and high school level, the food service manager or designee:

- Will send a letter or email to the parent(s)/guardian(s) requesting immediate payment.
- Will, if applicable, assist the family in applying for free and reduced priced lunch.

If the balances continue to escalate, and if there are no mitigating factors and the parent(s)/guardian(s) has not made any payment in an effort to reduce the negative balance or fails to bring the student's account in good standing within 14 days of the first deficit notice, the administration may take the following action(s)

- Deem the account delinquent
- Refer the account to a collection agency
- Initiate a claim in the court system
- Notify other appropriate state agencies

If a student's account is not in good standing at the end of the school year, the administration may take one or more of the following actions, unless or until prohibited by state law or regulation:

- Delay the issuance of report cards, transfer cards, and class assignments until or unless the negative or delinquent balance is paid in full.
- Refer the account to a collection agency.
- Initiate a claim in the court system and/or contact the MA District Attorney's office.
- Notify other appropriate state agencies.

If a senior's account is not in good standing as of May 1st, the administration may take the following action:

- Prohibit student from participation in senior activities and/or graduation exercises.

Appendix B

STATE LAWS

English Language Learners (ELL)

In an effort to educate each child individually, it is important to consider how each child can best learn. English Language Learners (ELL) or limited English Proficient students (LEP) are provided with the opportunity to be proficient in English and provided with full access to the academic, non-academic, and extracurricular activities as English speaking students. Some students do not have a strong base of literacy or fluency in their first language and need to develop essential skills in listening, speaking, reading, and writing in English. In order to accomplish these goals, English Language Learners will receive sheltered English instruction in English classrooms in accordance with state and federal laws. Sheltered instruction addresses the concepts and skills as defined in the curriculum and assists students with language development.

If parents do not want their child to participate in an ELL program, a waiver may be granted. Refer to the Blackstone-Millville Regional District's English Language Learner Handbook for information about programs for English language learners OR CONTACT THE District's ELL Liaison, TBD.

Hazing

C.269, S.17. Crime of Hazing: Definition: Penalty

Whoever is a principal organizer or participant in the crime of hazing, as defined herein, shall be punished by a fine of not more than three thousand dollars or by imprisonment in a house of correction for not more than one year, or both such fine and imprisonment.

The term "hazing" as used in this section and in sections eighteen and nineteen, shall mean any conduct or method of initiation into any student organization, whether on public or private property, which willfully or recklessly endangers the physical or mental health of any student or any other person. Such conduct shall include whipping, beating, branding, forced calisthenics, exposure to the weather, forced consumption of any food, liquor, beverage or drug or other substance, or any other brutal treatment or forced physical activity which is likely to adversely affect the physical health or safety of any such student or other person, or which subjects such student or other person to extreme mental stress, including extended deprivation of sleep or rest or extended isolation.

Notwithstanding any other provisions of this section to the contrary, consent shall not be available as a defense to any prosecution under this action. Added by St. 1985, c.536; amended by St. 1987, c.665.

C. 269, S.18. Duty to Report Hazing

Whoever knows that another person is the victim of hazing as defined in section seventeen and is at the scene of such crime shall, to the extent that such person can do so without danger or peril to himself or others report such crime to an appropriate law enforcement official as soon as reasonably practical.

Whoever fails to report such crime shall be punished by a fine of not more than one thousand dollars. Added by St.1985, c.536; amended by St.1987.c.665.

C. 269, S.19. Hazing Statutes to Be Provided; Statement of Compliance and Discipline Policy Required
Each institution of secondary education and each public and private institution of post secondary education shall issue to every student group, student team or student organization which is part of such institution or is recognized by the institution or permitted by the institution to use its name or facilities or is known by the institution to exist as an unaffiliated student group, student team or student organization, a copy of this section and sections seventeen and eighteen; provided, however, that an institution's compliance with this section's requirements that an institution issue copies of this section and sections seventeen and eighteen to unaffiliated student groups, teams, or organizations shall not constitute evidence or the institution's recognition or endorsement of said unaffiliated student groups, teams or organizations.

Each such group, team or organization shall distribute a copy of this section and sections seventeen and eighteen to each of its members, pledges or applicants for membership. It shall be the duty of each such group, team or organization, acting through its designated officer, to deliver annually, to the institution an attested acknowledgment stating that such group, team or organization has received a copy of this section and said sections seventeen and eighteen, that each of its members, pledges or applicants has received a copy of sections seventeen and eighteen, and that such group, team or organization understands and agrees to comply with the provisions of this section and sections seventeen and eighteen.

Each institution of secondary education and each public or private institution of post secondary education shall, at least annually, before or at the start of enrollment, deliver to each person who enrolls as a full time student in such institution a copy of this section and sections seventeen and eighteen.

Each institution of secondary education and each public or private institution of post secondary education shall file, at least annually, a report with the regents of higher education and in the case of secondary schools, the board of education, certifying that such institution has complied with its responsibility to inform student groups, teams, or organizations and to notify each full time student enrolled by it of the provisions of this section and sections seventeen and eighteen and also certifying that said institution has adopted a disciplinary policy with regard to the organizers and participants of hazing, and that such policy has been set forth with appropriate emphasis in the student handbook or similar means of communicating the institution's policies to its students. The board of regents and, in the case of secondary institutions, the board of education shall promulgate regulations governing the content and frequency of such reports, and shall forthwith report to the attorney general any such institution, which fails to make such report. Added by St. 1985,c.536; amended by St. 1987, c.665.

Massachusetts Nutrition Law – Effective August 2012

Our School District wants to provide a healthy school environment for all students. That means offering nourishing food and drink choices that will promote students' growth and development, learning, and healthy life-long habits.

As part of the effort to improve children's health in Massachusetts, the State Legislature asked the Massachusetts Departments of Public Health and Elementary and Secondary Education to develop nutrition standards for our public schools. These standards will be applied in your child's school beginning August, 2012. The nutrition standards support our goals for student health and academic achievement by concentrating on serving nutrient-rich, minimally processed foods, such as fruits, vegetables, whole grains, lean protein and low-fat dairy products.

The new law will result in changes to many of the current practices our schools have involving food sold or provided in the buildings. It will be in effect from 30 minutes before the beginning of the school day until 30 minutes after the school day ends.

The new standards will apply to:

School cafeteria a la carte items & vending machines

School stores, snack bars, and concession stands

School booster sales, fund-raising activities and other school-sponsored or school-related events (*includes but not limited to: bake sales, incentive prizes such as pizza parties, food given for participation in classroom activities & clubs and food rewards*)

School buildings and any other location on school property, including classrooms and hallways (*includes but not limited to: birthdays, holiday celebrations, grade level snack sales, MCAS snacks and food-based incentives*)

All food items used in any of the above must meet the nutrition standards of the law. In order to simplify the process of what items are acceptable, a link to the new standards & list of food items that meet these standards is available on the Food Service site, which is accessible on the District website, under the “Foodservice” Tab.

We welcome your ideas and support in creating a healthier school environment for our students. Please feel free to contact the Food Service office with any questions and ideas you may have.

Non-Resident Students

A change in the Massachusetts General Laws, Section 5 of CH76 permits a school committee to charge the parent or other persons causing a child to illegally attend a school. Following the advent of the Education Reform Act, tuition was only able to be charged to those coming from another state. Now a child who lives in a community other than that of the residence of his parent or guardian for the purpose of attending school is determined to be illegal and charges can be issued.

CHAPTER 76, Section 1. Attendance

G.L. c. 76, s 1 requires that every child, with certain exceptions, between ages established by the state board of education, must attend a public day school, or some other approved school, during the times when public schools are in session. The school committee is charged with the duty to provide for and enforce the school attendance of all children actually residing in the city or town. Home schooling must be approved by the superintendent. Absences by a student may not exceed 7-day sessions or 14 half-day sessions in any six-month period.

Possession of a Weapon

Pursuant to M.G.L. Chapter 269 Section 10(j), the possession of a firearm or other dangerous weapon in any building or on the grounds of a secondary school is a crime punishable by a fine of not more than one thousand dollars or by imprisonment for not more than one year, or both. Dangerous weapon includes, but is not limited to, a gun, bb-gun, paintball gun, air gun, knife, switchblade, ammunition, brass knuckles, a shod foot, and any instrument or object which can be used or is used to inflict injury on another person, such as a screwdriver, scissors, heavy jewelry, rope, etc.

This is a serious breach of school regulations and will result in suspension, police will be notified, and the person/student will be arrested and prosecuted. Refer to Appendix B, MGL, Section 37H regarding expulsion proceedings. The Superintendent of Schools will be notified.

Massachusetts Student Discipline Statutes and Regulations as of July 1, 2014

G. L. Chapter 71, Section 37H

Offenses:

On school premises or at school-sponsored events or activities:

- Possession of a dangerous weapon
- Possession of a controlled substance

- Assault on a member of the educational staff

Consequence:

- Exclusion for amount of time up to expulsion;
- Principal or his/her designee may suspend and not expel as he or she deems appropriate

Due Process:

- Constitutional due process;
- Prior notice to student of charge and written notice of right to hearing;
- Right to representation at hearing; and to present evidence and witnesses at hearing

Appeal from Principal or his/her designee’s Decision:

- Right to appeal **expulsion** decision to superintendent
- Timeline for requesting appeal: ten days from date of expulsion
- Right to counsel at hearing
- Superintendent can make factual determinations as well as determine consequence

Provision of Education Services:

Provide every student an opportunity to make academic progress during the period of suspension (whether in-school or out-of-school) or expulsion, to make up assignments, and earn credits missed. A district that suspends or expels a student for more than 10 consecutive days must provide the student and the parent with a list of alternative educational services.

See G. L. c. 76, Section 21 and 603 CMR 53.13 for details, including required notice.

Discipline Collection and Reporting:

- Collect and report to the Department data concerning the types and lengths of removals, suspensions, and expulsions, and access to education services
- Periodically review discipline data by selected student populations; determine extent of disciplinary removals and the impact on such populations; adjust practice as appropriate
- Department will provide assistance to school(s) if Commissioner identifies school(s) in district that have the highest percentage of suspensions or expulsions in Massachusetts for more than 10 cumulative days in a school year
- Create a plan to address disparities if Commissioner determines that school or district discipline data reflect significant disparities by race and ethnicity, or disabilities

See 603 CMR 53.14 for details.

G. L. Chapter 71, Section 37H ½

Offenses:

1. A felony charge or felony delinquency complaint against a student.
2. Conviction, adjudication, or admission or guilt with respect to such felony.

Consequence:

1. Felony charge or felony delinquency complaint: suspension for a period of time deemed appropriate by Principal or his/her designee *if* the Principal or his/her designee determines the student’s continued presence would have a substantial detriment on the general welfare of the school.
2. Felony or felony delinquency conviction or adjudication or admission of guilt with respect to such felony: removal for a period of time up to expulsion (i.e. permanent exclusion) *if* the Principal or his/her designee determines that the student’s continued presence would have a substantial detriment on the general welfare of the school.

Due Process (for either suspension or expulsion):

- Constitutional due process;
- Written notice of the charges and of the reasons before the suspension takes effect;

- Principal or his/her designee may determine the appropriate amount of time for suspension;
- Written notice of the right to appeal to the superintendent;
- Suspension remains in effect pending appeal to the superintendent.

Appeal from Principal or his/her designee's Decision to Suspend or to Expel:

- Timeline for requesting later than 5 calendar days following the effective date of the suspension/expulsion
- Superintendent must hold hearing within 3 calendar days of receipt of request and issue a decision within 5 calendar days.
- Superintendent may overturn or alter the decision.

A student may appeal a suspension decision and the subsequent expulsion decision (following the conviction, adjudication or admission of guilt) regarding the same offense.

Provision of Education Services:

Same as in G. L. Chapter 71, Section 37H

Discipline Collection and Reporting:

Same as in G. L. Chapter 71, Section 37H

G. L. Chapter 71, Section 37 H ¾

Offenses:

Any offense that is not addressed in 37 H or 37 H ½

Consequence:

- May not suspend a student from school long-term (i.e. more than 10 days) until other remedies and consequences have been considered; consider ways to re-engage the student in learning
- Consequences other than suspension may draw from evidence-based strategies and programs such as mediation, conflict resolution, restorative justice, and behavioral interventions and supports
- No student may be suspended for more than 90 school days in a school year

Due Process:

- Except for in-school suspension and emergency removals, prior oral and written notice of the charge to the student, and to the student's parent, and the opportunity for a meeting/hearing with the Principal or his/her designee before suspension takes effect. Consult 603 CMR 53:08 for details on notices
- Consult 603 CMR 53:07 for emergency removal process and 603 CMR 53:10 for in-school suspension process
- Explicit requirement to translate notice of the charges and the reasons in primary language of the home if other than English, or other means of communication where appropriate
- Principal or his/her designee must make and document reasonable efforts to include the parent in meeting/hearing with the student
- Principal or his/her designee must audiotape the hearing if requested by the parent and all those attending the hearing must be informed of the taping
- Following hearing, Principal or his/her designee must provide a written decision; and if a long-term suspension imposed, must inform student and parent in writing of the right to appeal to the superintendent and the process to be followed; translate notice of appeal rights in primary language of the home, or other means of communication where appropriate

- Before any out-of-school suspension of a student in preschool or grades K-3, Principal or his/her designee must notify superintendent in writing of the alleged misconduct and the reasons for suspending the student out-of-school.

Appeal from Principal or his/her designee’s Decision:

- Timeline for requesting appeal: written request not later than 5 calendar days following effective date of suspension; parent can request extension for up to 7 calendar days, which must be granted
- The superintendent must hold hearing within 3 calendar days of the parent’s request for a hearing. The student or parent may request up to 7 additional calendar days. If so, the superintendent must allow the extension. The superintendent may have the hearing without the parent if the superintendent has made a good faith effort to include the parent
- The student has the right to present oral and written testimony, to cross examine witnesses, and to counsel at his or her expense at the hearing
- The superintendent must audiotape the hearing and notify hearing participants that the hearing will be taped
- The superintendent determines the facts and consequences, if any, but cannot impose a consequence greater than the Principal or his/her designee decided. A written decision is due within 5 calendar days of the hearing.

Provision of Education Services:

Same as in G. L. Chapter 71, Section 37H

Discipline Collection and Reporting:

Same as in G. L. Chapter 71, Section 37H

Code of Massachusetts Regulations

603 CMR 23.00 Students Records

23.07. Access to Student Records

Inspection of Record

A parent or eligible student has the right to inspect all portions of the student record upon request. The record must be made available within two days after the request, unless the parent or student consents to a delay. The parent and eligible student have the right to receive a copy of any part of the record, although the school may charge a reasonable fee for the cost of duplicating the materials. The parent and eligible student may request to have parts of the record interpreted by a qualified professional from the school, or may invite anyone else of their choice to inspect or interpret the record with them.

Confidentiality of Record

Except where the regulations specifically authorize access by third parties, no individuals or organizations other than the parent, eligible student, and school personnel working directly with the student are allowed access to information in the student record without the specific, informed, written consent of the parent or eligible student.

Access Procedures for Non-Custodial Parents

As required by M.G.L. c. 71, §34H, a non-custodial parent may have access to the student record in accordance with the following provisions.

(a) A non-custodial parent is eligible to obtain access to the student record unless:

1. The parent has been denied legal custody based on a threat to the safety of the student or to the custodial parent, or

2. The parent has been denied visitation or has been ordered to supervised visitation, or
 3. The parent's access to the student or to the custodial parent has been restricted by a temporary or permanent protective order, unless the protective order (or any subsequent order modifying the protective order) specifically allows access to the information contained in the student record.
- (b) In order to obtain access, the non-custodial parent must submit a written request for the student record to the school principal annually. The initial request must include the following:
1. A certified copy of the court order or judgment relative to the custody of the student that either indicates that the requesting parent is eligible to receive access as set forth in 603 CMR 23.07 (5) (a), or a certified copy of a court order specifically ordering that the student records be made available to the non-custodial parent, and
 2. An affidavit from the non-custodial parent that said court order or judgment remains in effect and that there is no temporary or permanent order restricting access to the custodial parent or any child in the custodial parent's custody.
- (c) The non-custodial parent must submit a written request for access each year stating that said parent continues to be entitled to unsupervised visitation with the student and is eligible to obtain access as set forth in 603 CMR 23.07 (5) (a).
- (d) Upon receipt of the request (initial and annual) the school must immediately notify the custodial parent by certified and first class mail, in English and the primary language of the custodial parent, that it will provide the non-custodial parent with access after 21 days, unless the custodial parent provides the principal with documentation that the non-custodial parent is not eligible to obtain access as set forth in 603 CMR 23.07 (5) (a).
- (e) The school must delete the address and telephone number of the student and custodial parent from student records provided to non-custodial parents. In addition, such records must be marked to indicate that they shall not be used to enroll the student in another school.
- (f) Upon receipt of a court order, which prohibits the distribution of information pursuant to G.L.c.71, §34H, the school shall notify the non-custodial parent that it shall cease to provide access to the student record to the non-custodial parent.

Access of Third Parties

Except for the provisions of 603 CMR 23.07(4)(a) through 23.07(4)(h), no third party shall have access to information in or from a student record without the specific, informed written consent of the eligible student or the parent. When granting consent, the eligible student or parent shall have the right to designate which parts of the student record shall be released to the third party. A copy of such consent shall be retained by the eligible student or parent and a duplicate placed in the temporary record. Except for information described in 603 CMR 23.07(4) (a), personally identifiable information from a student record shall only be released to a third party on the condition that he/she will not permit any other third party to have access to such information without the written consent of the eligible student or parent.

(a) A school may release the following directory information: a student's name, address, telephone listing, date and place of birth, major field of study, dates of attendance, weight and height of members of athletic teams, class, participation in officially recognized activities and sports, degrees, honors and awards, and post-high school plans without the consent of the eligible student or parent; provided that the school gives public notice of the types of information it may release under 603 CMR 23.07 and allows eligible students and parents a reasonable time after such notice to request that this information not be released without the prior consent of the eligible student or parent. Such notice may be included in the routine information letter required under 603 CMR 23.10.

(b) Upon receipt of a court order or lawfully issued subpoena the school shall comply, provided that the school makes a reasonable effort to notify the parent or eligible student of the order or subpoena in advance of compliance.

(c) A school may release information regarding a student upon receipt of a request from the Department of Social Services, a probation officer, a justice of any court, or the Department of Youth Services under the provisions of M.G.L. c. 119, sections 51B, 57, 69 and 69A respectively.

(d) Federal, state and local education officials, and their authorized agents shall have access to student records as necessary in connection with the audit, evaluation or enforcement of federal and state

education laws, or programs; provided that except when collection of personally identifiable data is specifically authorized by law, any data collected by such officials shall be protected so that parties other than such officials and their authorized agents cannot personally identify such students and their parents; and such personally identifiable data shall be destroyed when no longer needed for the audit, evaluation or enforcement of federal and state education laws.

(e) A school may disclose information regarding a student to appropriate parties in connection with a health or safety emergency if knowledge of the information is necessary to protect the health or safety of the student or other individuals. This includes, but is not limited to, disclosures to the local police department and the Department of Social Services under the provisions of M.G.L. c. 71, section 37L, and M.G.L. c. 119, section 51A.

(f) Upon notification by law enforcement authorities that a student, or former student, has been reported missing, a mark shall be placed in the student record of such student. The school shall report any request concerning the records of such child to the appropriate law enforcement authority pursuant to the provisions of M.G.L. c. 22A, section 9.

(g) Authorized school personnel of the school to which a student seeks or intends to transfer may have access to such student's record without the consent of the eligible student or parent, provided that the school the student is leaving, or has left, gives notice that it forwards student records to schools in which the student seeks or intends to enroll. Such notice may be included in the routine information letter required under 603 CMR 23.10.

(h) School health personnel and local and state health department personnel shall have access to student health records, including but not limited to immunization records, when such access is required in the performance of official duties, without the consent of the eligible student or parent.

Amendment of Record

The parent and eligible student have the right to add relevant comments, information, or other written materials to the student record. In addition, the parent and eligible student have a right to request that information in the record be amended or deleted. They are entitled to meet with the principal (or the principal's designee) to discuss their objection to information that is in the record, and to receive a written decision. A parent or eligible student who is not satisfied with the principal's decision may appeal to higher authorities in the school district.

Destruction of Records

The regulation requires the school authorities to destroy a student's temporary record within five years after the student transfers, graduates, or withdraws from the school system. School authorities are also allowed to destroy misleading, outdated, or irrelevant information in the record from time to time while the student is enrolled in the school system. In each case, the school must first notify the parent and eligible student and give them the opportunity to receive a copy of any of the information before it is destroyed.

TEACHING ABOUT DRUGS, ALCOHOL, AND TOBACCO

In accordance with state and federal law, the district shall provide age-appropriate, developmentally based drug, alcohol and tobacco education and prevention programs in grades K-12.

The drug, alcohol and tobacco education program shall address the legal, social, and health consequences of drug, alcohol and tobacco use, with emphasis on nonuse by school-age children. The program also shall include information about effective techniques and skill development for delaying and abstaining from using, as well as skills for addressing peer pressure to use illicit drugs, alcohol or tobacco.

The objectives of this program, as stated below, are rooted in the Committee's belief that prevention requires education, and that the most important aspect of the policies and guidelines of the district should be the education of children and youth on healthy decision-making.

- To prevent, delay, and/or reduce alcohol, tobacco, and drug use among children and youth.

- To prevent students' understanding of the legal, social, and health consequences of alcohol, tobacco, and drug use.
- To teach students self-management skills. Social Skills, negotiation skills, and refusal skills that will help them make healthy decisions and avoid alcohol, tobacco, and drug use.

The curriculum, instructional materials and outcomes used in this program shall be recommended by the Superintendent and approved by the School Committee.

This policy shall be posted on the district's website and notice shall be provide to all students and parents in accordance with state law. Additionally, the district shall file a copy of this policy with DESE in accordance with law in a manner requested by DESE.

ALCOHOL, TOBACCO, AND DRUG USE BY STUDENTS PROHIBITED

A student shall not, regardless of the quantity, use or consume, possess, buy or sell, or give away any beverage containing alcohol; any tobacco product, including vapor/E-cigarettes; marijuana; steroids; or any controlled substance. The School Committee prohibits the use or consumption by students of alcohol, tobacco products, or drugs on school property or at any school function.

Additionally, any student who is under the influence of drugs or alcoholic beverages prior to, or during, attendance at or participation in a school-sponsored activity, will be banned from that activity and may be subject to disciplinary action.

This policy shall be posted on the district's website and notice shall be provided to all students and parents of this policy in accordance with state law. Additionally, the district shall file a copy of this policy with DESE in accordance with law in a manner requested by DESE.

CHAPTER 71 SECTION 37H. POLICIES RELATIVE TO CONDUCT OF STUDENTS

According to the provisions of Massachusetts General Laws, Chapter 71, Section 37H, the following procedures are in effect for serious disciplinary infractions involving weapons, drugs or assault.

Any student who is found on school premises or at a school-sponsored or school-related event, including athletic games, in possession of a dangerous weapon, including, but not limited to, a gun or a knife, or a controlled substance as defined in chapter ninety-four C, including, but not limited to marijuana, cocaine, and heroin, may be subject to expulsion from the school or school district by the principal.

Any student who assaults a principal, assistant principal, teacher, teacher's aide or any other staff member on school premises or at school-sponsored or school-related events, including athletic games, may be subject to expulsion from the school or school district by the principal.

Any student who is charged with a violation of either paragraph (a) or (b) shall be notified in writing of an opportunity for a hearing, provided, however, that the student may have representation, along with the opportunity to present evidence and witnesses at said hearing before the principal. After said hearing, a principal may, at his discretion, decide to suspend rather than expel a student who has been determined by the principal to have violated either paragraph (a) or (b); provided, however, that any principal who decides that said student should be suspended shall state in writing to the school committee his reasons for choosing the suspension instead of the expulsion as the most appropriate remedy. In this statement, the principal shall represent that, in his opinion, the continued presence of this student in the school will not pose a threat to the safety, security and welfare of the other students and staff in the school.

Any student who has been expelled from a school district pursuant to these provisions shall have the right to appeal to the superintendent. The expelled student shall have ten days from the date of the expulsion in which to notify the superintendent of his/her appeal. The student has the right to counsel at a hearing before the superintendent. The subject matter of the appeal shall not be limited solely to a factual determination of whether the student has violated any provision of this section.

When a student is expelled under the provisions of this section and applies for admission to another school for acceptance, the superintendent of the sending school shall notify the superintendent of the receiving school of the reasons for the pupil's expulsion.

CHAPTER 71 SECTION 37L. REPORTS OF STUDENTS POSSESSING OR USING DANGEROUS WEAPONS ON SCHOOL PREMISES; TRANSFERRED STUDENTS' SCHOOL RECORDS

In addition, any school department personnel shall report in writing to their immediate supervisor an incident involving a student's possession or use of a dangerous weapon on school premises at any time.

Supervisors who receive such a weapon report shall file it with the superintendent of said school, who shall file copies of said weapon report with the local chief of police, the department of social services, the office of student services or its equivalent in any school district, and the local school committee. Said superintendent, police chief, and representative from the department of social services, together with a representative from the office of student services or its equivalent, shall arrange an assessment of the student involved in said weapon report. Said student shall be referred to a counseling program; provided, however, that said counseling shall be in accordance with acceptable standards as set forth by the board of education. Upon completion of a counseling session, a follow-up assessment shall be made of said student by those involved in the initial assessment.

A student transferring into a local system must provide the new school system with a complete school record of the entering student. Said record shall include, but not be limited to, any incidents involving suspension or violation of criminal acts or any incident reports in which such student was charged with any suspended act.

CHAPTER 71 SECTION 37H1/2. FELONY COMPLAINT OR CONVICTION OF A STUDENT; SUSPENSION; EXPLUSION; RIGHT TO APPEAL.

Notwithstanding the provisions of section eighty-four and sections sixteen and seventeen of chapter seventy-six:

Upon the issuance of a criminal complaint charging a student with a felony or upon the issuance of a felony delinquency complaint against a student, the principal or headmaster of a school in which the student is enrolled may suspend such student for a period of time determined appropriate by said principal or headmaster if said principal or headmaster determines that the student's continued presence in school would have a substantial detrimental effect on the general welfare of the school. The student shall receive written notification of the charges and the reasons for such suspension prior to such suspension taking effect. The student shall also receive written notification of his right to appeal and the process for appealing such suspension; provided, however, that such suspension shall remain in effect prior to any appeal hearing conducted by the superintendent.

The student shall have the right to appeal the suspension to the superintendent. The student shall notify the superintendent in writing of his request for an appeal no later than five calendar days following the effective date of the suspension. The superintendent shall hold a hearing with the student and the student's parent or guardian within three calendar days of the student's request for an appeal. At the hearing, the student shall have the right to present oral and written testimony on his behalf, and shall have the right to counsel. The superintendent shall have the authority to overturn or alter the decision of the principal or headmaster, including recommending an alternate educational program for the student. The superintendent shall render a decision on the appeal within five calendar days of the hearing. Such decision shall be the final decision of the city, town or regional school district with regard to the suspension.

Upon a student being convicted of a felony or upon an adjudication or admission in court of guilt with respect to such a felony or felony delinquency, the principal or headmaster of a school in which the student is enrolled may expel said student if such principal or headmaster determines that the student's

continued presence in school would have a substantial detrimental effect on the general welfare of the school. The student shall receive written notification of the charges and reasons for such expulsion prior to such expulsion taking effect. The student shall also receive written notification of his right to appeal and the process for appealing such expulsion; provided, however, that the expulsion shall remain in effect prior to any appeal hearing conducted by the superintendent.

The student shall have the right to appeal the expulsion to the superintendent. The student shall notify the superintendent, in writing, of this request for an appeal no later than five calendar days following the effective date of the expulsion. The superintendent shall hold a hearing with the student and the student's parent or guardian within three calendar days of the expulsion. At the hearing, the student shall have the right to present oral and written testimony on his behalf, and shall have the right to counsel. The superintendent shall have the authority to overturn or alter the decision of the principal or headmaster, including recommending an alternate educational program for the student. The superintendent shall render a decision on the appeal within five calendar days of the hearing. Such decision shall be the final decision of the city, town or regional school district with regard to the expulsion. Upon expulsion of such student, no school or school district shall be required to provide educational services to such student.

Physical Restraint

603 CMR 46.00: Physical Restraint

See Appendix A, Physical Restraint of Students

Threat Assessment Policy

Overview

With the advent of increased violence in schools comes a corresponding difficulty for school principals in assessing the seriousness and validity of incidents containing threats, be they implied or overt.

The overriding concept in dealing with such incidents/instances must be the overall safety of the students, staff and property of the District. Administrators are placed in the position of determining how best to respond, especially when disciplinary action may be determined to be in conflict with a student's rights as defined by the United States Constitution and Massachusetts General Laws. The Threat Assessment Policy shall be published annually in the individual school handbooks.

The Intervention Process

In light of the complexities of the issues connected to matters of threats, the principal or designee may send the student home, in the custody of a parent, while deliberations are ongoing.

In the event of the receipt of any threat, the building principal shall assemble his/her assessment team, which in addition to himself/herself shall be comprised of, but not limited to, one or more individuals from the group shown below.

- The Assistant Superintendent of schools
- TEAM Chairperson
- The Assistant Principal(s)
- Another District principal
- The School Psychologist
- The School Adjustment Counselor
- The Chief of Police
- The District Counsel
- A Juvenile Probation Officer
- An Assistant District Attorney
- A teacher(s)
- The Guidance Counselor

The principal shall assess the threat and the appropriate response with the assistance of those consulted prior to formulating his/her decision.

Threat assessment will involve determining whether the threat received is of a low, medium or high threat level. This determination will be based upon a four-pronged effort as recommended by the Federal Bureau of Investigation's (FBI's) 1999 report titled, "A Threat Assessment Perspective". It will involve an examination of: (1) the personality of the student, including behavioral characteristics and traits; (2) family dynamics, including patterns of behavior, thinking, values, etc.; (3) school dynamics, including how a student might see himself/herself in relation to the school's culture; (4) social dynamics, including a student's beliefs, choice of friends, attitudes towards drugs, alcohol and weapons.

Once the threat assessment is complete, an evaluation of the threat (high, medium or low) and an appropriate response will be undertaken. The level of the threat shall determine if police intervention is required.

At the conclusion of the process, a debriefing session will be held to review the process and to recommend any steps that ought to be taken to further ensure the safety of the students, staff and property.

During the period of threat existence and assessment, the superintendent of schools shall serve as the sole source of public comment.

Adopted: March 22, 2001
Blackstone-Millville Regional School District

Restraining Order Policy

In the event a student/faculty member obtains a restraining order, the named defendant will be subject to any and all course changes and route changes to comply with said restraining order. The named defendant will meet with a school administrator and the guidance counselor to sign a memorandum of agreement, which states such course and route changes will take place. He/she will be informed of the consequences if the restraining order is violated while on school property.

Violation of a restraining order is a criminal offense and any violation will be immediately reported to the police.

The onus of the restraining order is on the defendant. A victim cannot violate the restraining order through reasonable behavior. Cooperation is expected from both parties.

Third party contact or written messages through friends or other interested parties are a clear violation of the restraining order.

An Act to Protect Children and Families From Harmful Pesticides

Pesticides shall not be applied indoors while children are on the property, except for anti-microbial pesticides such as bleach; rodenticides placed in tamper resistant baits; insecticidal baits; ready-to-use dusts, gels, or powder formulations; and certain lower risk pesticides. Until November 1, 2001 other pesticides can be applied indoors when children are NOT present on the property.

Pesticides shall not be applied on the outdoor property of a school, day care center or school age child care program while children are located in, on or adjacent to the area of the pesticide application.

All parents, staff, and children will have to be provided with standard written notification of any pesticide application that is made outdoors on school property. The notification will also have to be posted in a common area. The information to be contained in the standard written notification will be obtained from the licensed pesticide applicator that performs the work.

Appendix C

FEDERAL LAWS

Civil Rights Laws – Section 504 and Title VI and Title IX

Section 504 is an Act which prohibits discrimination against persons with a handicap in any program receiving Federal financial assistance. The Act defines a person with a handicap as anyone who:

- Has a mental or physical impairment which substantially limits one or more major life activities (major life activities include activities such as caring for one’s self, performing manual tasks, walking, seeing hearing, speaking, breathing, learning and working);
- has a record of such an impairment; or
- is regarded as having such an impairment.

The school district has specific responsibilities under the Act, which include the responsibility to identify, evaluate, and if the child is determined to be eligible under Section 504, to afford access to appropriate educational services.

If there are questions, please feel free to contact Janis Laporte, District 504 Coordinator @ 508-876-0190 or our Title VI and Title IX District Coordinator @ (508) 876-0190.

Family Educational Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act (FERPA), a Federal law, requires that the Blackstone-Millville Regional School District, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child’s education records. However, the Blackstone-Millville Regional School District, may disclose appropriately designated “directory information” without written consent, unless you have advised the District to the contrary. Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent’s prior written consent. Outside organizations include, but are not limited to, companies which publish yearbooks.

If you do not want Blackstone-Millville Regional School District to disclose directory information from your child’s education records without prior written consent, you must notify your child’s school principal in writing within ten (10) days of your child’s first day of school during the current school year.

District Contact Numbers

ELL Coordinator – TBD

Title 1 Coordinator – Mr. Brad Monroe - 508-876-0137

Title IX, VI Coordinator – Dr. Janis Laporte - 508-876-0190

District 504 Coordinator – Dr. Janis Laporte - 508-876-0190

Special Education Director – TBD

Homeless Liaison – TBD

Superintendent of Schools – Dr. Jason DeFalco - 508-876-0137

STUDENT/PARENT/GUARDIAN HANDBOOK

We have read and understood the contents of the Frederick W. Hartnett Middle School Student/Parent/Guardian Handbook

Student: _____ Grade: _____

Parent/Guardian: _____

Date: _____

USER AGREEMENT AND PARENT/GUARDIAN PERMISSION

I understand and will abide by the Blackstone-Millville Regional School District's Acceptable User Policy for Computer Network use. I further understand that any violation(s) of the policy may result in disciplinary action, which could include loss of computer access, school disciplinary action, or any appropriate legal action.

Student Name: _____ DOB _____

Student Signature: _____ Date: _____

As the parent or legal guardian of the minor student above, I grant permission for my son or daughter to use the networked computer services of the Blackstone-Millville Regional School District. I understand that this access is intended to be used for educational purposes. I also understand that some materials on the Internet may be objectionable, but I accept responsibility for guidance of Internet use – setting and conveying standards for my daughter or son to follow when selecting, sharing, or exploring information and media, in accordance with the Blackstone-Millville Regional School District's Acceptable Use Policy.

Parent or Guardian's name: (please print)

Parent or Guardian's signature:

School: _____ Grade: _____ DOB: _____

COMMUNICATION REQUEST

In an effort to preserve paper and copying costs, we would like to send information home via e-mail whenever possible. Our Monthly Newsletter this year will be sent via this method on the first Friday of every month. Please share with us your preferred e-mail address (es) for this purpose.

____ I would prefer e-mail communication. Below is/are my e-mail address (es):

E-mail (please write clearly): _____

____ I have no access to e-mail. Please send materials through the mail or with my child.

**FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT
SIGNATURE PAGE
2018-2019**

If you **do not** want Blackstone-Millville Regional School District to disclose directory information from your child's education records without your prior written consent, you must notify the District in writing within ten (10) days of your child's first day of school during the current school year. Blackstone-Millville Regional School District has designated the following information as directory information: (Note: an LEA may, but does not have to, include all the information listed below.)

Student's name	Electronic mail address
Photograph	Date and place of birth
Major Field of study	Dates of attendance
Grade level	

- Signing and returning this form will prevent your child's name from appearing publicly (newspapers) on the honor roll and

Participation in officially;

Recognized activities and sports
Weight and height of members of athletic teams
Degrees, honors, and awards received
The most recent educational agency or institution attended

Student Name _____ Grade _____

Parent/Guardian Name _____

Date _____

RETURN THIS FORM TO THE GUIDANCE DEPARTMENT TO OPT OUT