

Blackstone Millville Regional High School: 2017-2018 School Improvement Plan

Culture, Respect and Personal Responsibility

Goal #1:

***Create an environment of respect and positive rapport.**

***Implement research-based systems of intervention, enrichment and support for all students.**

Goal	Specific Steps for Results	Indicators of Success	Resources	Persons Responsible	Timeline
Introduce all staff in PBIS.	Identify individual differences of students (learning styles, disabilities) and modify curriculum, instruction and behavior interventions to better suit students. Site visit to districts with K-12 model	Decreased discipline indicators	District funds and meeting times; Site visits	HS Leadership Team All Staff	May 2018
Increase student connections with faculty and staff	Establish workshops and opportunities for staff and students to build rapport through “support program” Identify at-risk students and target activities around them.	Decrease the number of students who feel no connection to school or staff.	Connections Survey results Research-based practices	HS Leadership Team All Staff	May 2018
Develop a shared understanding of the deficits to motivation and utilize strategies	Establish a “growth mindset” by identifying relevant activities to motivate and increase student achievement	Peer to Peer observations focused in on motivational practices become more frequent.	Educational online resources	All Staff	May 2018

<p>to help student cope with their deficits.</p> <hr/>	<p>Model activities that promote and engage all students in school-wide workshops.</p> <p>Expand a shared concept of “fixed” versus “growth” mindset in the classroom and at home by informing parents/guardians through workshops and media.</p> <hr/>	<p>Parents, staff, and students practice and model a “growth” mindset.</p> <p>Homework and effort based achievement increases.</p> <hr/>	<hr/>	<hr/>	<hr/>
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Academic Excellence

Goal #2:

***Increase student achievement through curriculum improvements and enhanced instructional practices.**

***Provide meaningful learning opportunities to actively engage students in challenging content.**

***Develop a long-range technology plan including integration and instructional resources.**

***Data driven practices to inform and develop targeted instructional strategies.**

Goal	Specific Steps for Results	Indicators of Success	Resources	Persons Responsible	Timeline
Continue developing curriculum Maps using UbD template	<p>Schedule workshops in UbD</p> <p>Create time for staff collaboration to complete Desired outcomes and essential questions</p> <p>Curriculum will be designed to include school-wide learning expectations.</p>	<p>All Teaching staff trained</p> <p>All maps completed</p>	<p>District funds and meeting time</p>	<p>Leadership team, administration and teacher leaders</p>	<p>May 2018</p>
<p>Utilize best practices to improve instructional methods to engage all learners.</p> <p>Define what good teaching and learning looks like.</p>	<p>Book studies will be created and used to establish an instructional framework for all staff.</p> <p>Learning walks will be scheduled to identify power standards of inclusive practices.</p>	<p>Completed learning walks.</p> <p>Power standards will be identified and referenced in instruction practices and evaluation feedback.</p> <p>Learning objectives and essential questions will be posted in classrooms.</p>	<p>District funds; Curriculum and PD</p>	<p>HS Leadership team and staff</p>	<p>May 2018</p>

<p>Continue to develop and refine a 1:1 learning environment embedded with differentiation and 21st century skills.</p>	<p>Integrate technology within instructional practices to increase 1:1 learning through differentiation, collaboration, communication and innovation.</p> <p>Develop a vision for 1:1 learning; Draft procedures for technology implementation</p> <p>School-wide technology goal (staff professional goal)</p>	<p>Parent and community workshops will provide all stakeholders with clear vision, technology procedures, and resources.</p> <p>Teacher goals will embed regular use of technology in class - google classroom, etc.</p>	<p>District funds; Instructional leaders</p>	<p>Leadership team, technology team, Library media specialist</p>	<p>May 2018</p>
<p>All students will experience high level and authentic learning opportunities throughout their 4-year career.</p>	<p>Explore relevant electives, internships, and career paths for students.</p> <p>Review instructional practices in all level classes to ensure equal rigor.</p>	<p>Internship Program and community partnerships will be developed.</p> <p>Students will experience practices/assessments requiring higher level thinking.</p>	<p>Professional development funding</p>	<p>HS Leadership team and department heads.</p>	<p>May 2018</p>

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Communication

Goal #3:

***Effectively utilize communication tools to articulate the learning beliefs and core values of our school.**

***Identify, establish and enhance community partnerships to help meet student social, emotional and academic needs and interests.**

***Address NEASC commendations and recommendations with all community stakeholders.**

Goal	Specific Steps for Results	Indicators of Success	Resources	Persons Responsible	Timeline
Increase communication and marketing efforts sharing high school accomplishments.	Greater student and staff presence at middle school and elementary events. Informational workshops will be scheduled.	Consistent presence of staff sharing information and data with all community members.	Online communication tools.	HS Leadership and advisors. School council	May 2018
Strengthen community partnerships to meet student/staff social, emotional and academic needs.	Family Continuity Health and adjustment council will reach out to families.. Health and Wellness Initiatives (ie: Mindfulness workshop) will be scheduled for staff.	Increased numbers of partnerships. Entry and exit plan narratives of students needing services.	Community agencies; grants	Guidance department and HS Leadership team	May 2018

<p>Student progress data (learning expectations) will drive instruction and initiatives.</p>	<p>School-wide rubrics will be used to report out student progress (semester).</p> <p>Data will be used to study the effectiveness of initiatives and instructional practices.</p>	<p>Student learning proficiency will increase.</p>	<p>Time; Data collection</p>	<p>HS Leadership team and staff</p>	<p>May 2018</p>
<p>NEASC commendations and recommendations will be addressed in a timely manner.</p>	<p>Compile action steps for recommendations.</p> <p>Standard committee members will be assigned.</p> <p>2-year report will be drafted.</p>	<p>Quarterly progress will be reported.</p> <p>Completion of 2-year progress report; report of recommendations and action steps will be made public.</p>	<p>District budget</p>	<p>Leadership team and staff members; Superintendent and Assistant Superintendent</p>	<p>May 2018¹</p>

¹ Revised 5/30/17