

Student's Name _____ Date _____

GENERAL ANALYTIC SCORING RUBRIC

Directions: Circle the score for each category. Add the scores to determine the overall score. See page I-19 for help with converting the score to a percentage based on 100 or a letter grade.

Trait	Score	Teacher Comments
<p>Ideas and Content</p> <ul style="list-style-type: none"> • The ideas are clear, fresh, and/or original. • The writing is focused. • The writing holds the reader's attention. • The main ideas support the topic. • Exact details support the main ideas. 	1 2 3 4 5	
<p>Organization</p> <ul style="list-style-type: none"> • The beginning is engaging. • The writing shows clear organization. • Ideas and details are logically organized in paragraphs. • Transitional words are used. • The conclusion or ending is satisfying. 	1 2 3 4 5	
<p>Voice</p> <ul style="list-style-type: none"> • The writer's personality is evident. • The writer shows his or her feelings and emotions. • The reader feels connected to the writer and senses humor, suspense, etc., from the writing. 	1 2 3 4 5	
<p>Word Choice</p> <ul style="list-style-type: none"> • The words chosen are precise, active, and descriptive and create a clear mental picture. • Word choice is appropriate to the purpose and the audience. 	1 2 3 4 5	
<p>Sentence Fluency</p> <ul style="list-style-type: none"> • The writing flows well and sounds natural. • Sentence length and structure vary. 	1 2 3 4 5	
<p>Conventions</p> <ul style="list-style-type: none"> • The writing follows standard capitalization, punctuation, spelling, and usage rules. 	1 2 3 4 5	
<p>Presentation</p> <ul style="list-style-type: none"> • The final paper is neat and legible. 	1 2 3 4 5	
<p>Total Score/Letter Grade or Percent</p>		