

Grade 4 Skills Overview


Strategies

- Phonics/Decoding
- Predict/Infer
- Monitor/Clarify
- Question
- Summarize
- Evaluate



- Phonics
- Comprehension
- Vocabulary
- Fluency

T Indicates Tested Skills

	READING			WORD WORK	
	Comprehension Skills and Strategies	Information and Study Skills	Fluency	Decoding/Phonics	Vocabulary
<p>Theme 1: Journeys Travelers learn about the world and about themselves</p> 	<p>Comprehension Skills: Story Structure T Author's Viewpoint T Text Organization T Noting Details T</p> <p>Strategies: Predict/Infer T Summarize Monitor/Clarify Question</p>	<p>Taking Notes T Parts of a Book Using a K-W-L Chart How to Read a Map Adjusting Reading Rate How to Outline</p>	<p>Fluency Modeling Fluency Practice Leveled Readers Fluency Assessment</p>	<p>Structural Analysis: Base Words and Endings -er and -est T Suffixes -ly and -y T Syllabication T Word Roots <i>tele</i> and <i>rupt</i> T</p> <p>Phonics: Short Vowels <i>a</i> and <i>e</i>, Long Vowels <i>a</i> and <i>e</i> Short Vowels <i>i</i> and <i>o</i>, Long Vowels <i>i</i> and <i>o</i> Short and Long Vowel <i>u</i> Homophones</p>	<p>Vocabulary: Multiple-Meaning Words T Dictionary: Alphabetical Order T Using a Thesaurus T Dictionary: Guide Words T Cold-Weather Words Travel Words Nautical Terms Railroad Words</p>
<p>Theme 2: American Stories Learn about the diversity, achievement, and spirit of the United States</p> 	<p>Comprehension Skills: Sequence of Events T Making Inferences T Making Generalizations T Categorize and Classify T</p> <p>Strategies: Evaluate T Predict/Infer Summarize Question</p>	<p>Timelines and Schedules T Using the Library Using Electronic Resources Evaluating Sources</p>	<p>Fluency Modeling Fluency Practice Leveled Readers Fluency Assessment</p>	<p>Structural Analysis: Contractions T Word Roots <i>sign</i> and <i>spect</i> T Suffixes -er, -or, and -ist T Possessives T</p> <p>Phonics: Spelling /ou/ and /ô/ Spelling /ōo/ and /ōō/ The /îr/, /âr/, and /âr/ Sounds The /ôr/, /ûr/, and /yöör/ Sounds</p>	<p>Antonyms T Dictionary: Entry Words and Their Meanings T Using Context T Dictionary: Multiple-Meaning Words T Library Terms: Types of Library Books Farm Words Types of Hats Citizenship Words</p>
<p>Theme 3: That's Amazing! Fantastic tales that range from the mysterious to the hilarious</p> 	<p>Comprehension Skills: Noting Details T Compare and Contrast T Fantasy and Realism T</p> <p>Strategies: Question T Monitor/Clarify Evaluate</p>	<p>Real-Life Reading T Story Chart T How to Read a Timeline Recording Information on a Venn Diagram How to Read a Diagram</p>	<p>Fluency Modeling Fluency Practice Leveled Readers Fluency Assessment</p>	<p>Structural Analysis: Compound Words T Words with the Suffix -able T Words Ending with -ed or -ing T</p> <p>Phonics: Words that Begin with <i>a-</i> or <i>be-</i> Final /ar/, /ll/, and /al/ Sounds Consonant Digraphs</p>	<p>Synonyms T Dictionary: Spelling Table/Pronunciation Key T Dictionary: Dividing Words into Syllables T Scientific Terms: Weather Words Types of Clothing Scientific Terms: Climate Words</p>

Monitoring Student Progress

- Compare a fiction and nonfiction selection
- Review theme skills and strategies
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 - Choosing the best answer
 - Fill in the blank
 - Writing a personal response
 - Vocabulary items
 - Writing an answer to a question
 - Writing an opinion essay

Focus on Genre Studies

Students examine the key characteristics of each genre and read one or more examples

- Mysteries
- Plays
- Poetry
- Pourquoi tales

Pacing

- Approximately 4 to 6 weeks per theme
- Dependent on student needs

WRITING AND ORAL LANGUAGE					CROSS-CURRICULAR
Spelling	Writing Skills and Formats	Reading-Writing Workshop	Grammar	Listening/Speaking/Viewing	Content-Area Reading
The /ă/, /ā/, /ě/, and /ē/ Sounds T The /ī/, /î/, /ō/, and /ô/ Sounds T The /û/, /y, /ōō/, and /ōo/ Sounds T Homophones T	Writing Complete Sentences T Using Commas in Dates and Places T Writing a News Article Response-Journal Entry An Answer to a Question Friendly Letter Adding Details Giving Examples	Personal Narrative: Writing Process Writing a Good Beginning Keeping to the Focus Varying Sentences Writing Traits: Voice: How You Feel About Experience Sentence Fluency: Vary Length, Type, Beginning	Kinds of Sentences T Subjects and Predicates T Compound Sentences T Common Nouns T	Have a Literature Discussion Introduce Yourself and Others Follow and Give Oral Directions Tell a Story	Social Studies Link: How to Read a Magazine Article Poetry Link: How to Read a Haiku Science Link: How to Read a Map Social Studies Link: How to Outline
The /ou/ and /ô/ Sounds T The /ōō/ and /ōo/ T The /îr/, /âr/, and /âr/ Sounds T The /ôr/, /ûr/, and /yôor/ Sounds T	Correcting Run-on Sentences T An Essay Character Sketch A Business Letter Journal Writing Main Idea and Details in an Essay Keeping to the Point Voice in a Journal	Description: Writing Process Ordering Information Using Sensory Language Sentence Combining Writing Traits: Word Choice: Sensory Language Conventions: Punctuation, Capital Letters, etc. Presentation	Proper Nouns T Singular and Plural Nouns T More Plural Nouns T Singular and Plural Possessive Nouns T	Present a Reader's Theater Performance Develop Telephone Skills Present an Oral Report Describe Public Sculpture	Social Studies Link: How to Read a Social Studies Article Health Link: How to Read Instructions Music Link: How to Read Song Lyrics Media Link: How to Read a Newspaper Article
Compound Words T Final /ar/ and Final /l/ or /al/ T Words Ending with -ed or -ing T	Paraphrasing T An Explanation Writing an Announcement Writing a Summary Audience Ordering Important Information	Story: Writing Process Developing Plot, Character, and Setting Writing Dialogue Using Possessives Writing Traits: Sentence Fluency: Compound Sentences Ideas: Developing Plot and Character	Action Verbs T Main Verbs and Helping Verbs T Present, Past, and Future Tenses T	Hold a Conversation Compare and Contrast Texts Listen to and Make an Announcement Tell a Story	Poetry Link: How to Read a Poem Dance Link: How to Read a Tune Line Science Link: How to Read a Diagram

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	Comprehension Skills and Strategies	Information and Study Skills	Fluency	Decoding/Phonics	Vocabulary
<p>Theme 4: Problem Solvers</p> <p>Young people showing initiative, courage, and cooperation</p> 	<p>Comprehension Skills: Predicting Outcomes T Problem Solving T Drawing Conclusions T Story Structure T</p> <p>Strategies: Summarize T Predict/Infer Evaluate Question</p>	<p>Following Directions T Encyclopedia T How to Skim and Scan Graphic Organizer How to Take Notes How to Follow Directions Skim and Scan</p>	<p>Fluency Modeling Fluency Practice Leveled Readers Fluency Assessment</p>	<p>Structural Analysis: Words with the Suffix <i>-ible</i> T Prefixes <i>re-</i>, <i>mis-</i>, and <i>ex-</i> T Prefixes <i>pre-</i>, <i>con-</i>, and <i>com-</i> T VCCV Pattern T</p> <p>Phonics: Spelling /k/, /ng/, and /kw/ Final /ē/ Final /j/ and /s/ Consonant Clusters</p>	<p>Dictionary: Base Words and Inflected Forms (<i>-s</i>, <i>-es</i>, <i>-ed</i>, <i>-ing</i>, <i>-er</i>, <i>-est</i>) T</p> <p>Word Families T Dictionary: Suffixes (<i>-ful</i>, <i>-less</i>, <i>-ly</i>) T</p> <p>Connotation (negative or positive) T Singing Alone or in a Group Wood Words Regal Words Musical Terms: Types of Music</p>
<p>Theme 5: Heroes</p> <p>Making a difference with courage, dignity, and perseverance</p> 	<p>Comprehension Skills: Cause and Effect T Making Judgments T Fact and Opinion T</p> <p>Strategies: Evaluate T Predict/Infer Monitor/Clarify</p>	<p>Collecting Data T How to Take Notes Newspapers/Magazines How to Follow a Recipe Conduct an Interview How to Read a Chart</p>	<p>Fluency Modeling Fluency Practice Leveled Readers Fluency Assessment</p>	<p>Structural Analysis: Prefixes and Suffixes T Changing Final <i>y</i> to <i>i</i> T VCV Pattern T</p> <p>Phonics: Vowel Diphthongs Two Sounds of <i>g</i> Two Sounds of <i>c</i></p>	<p>Dictionary: Prefixes <i>re-</i>, <i>un-</i>, <i>dis-</i> T Homophones T Dictionary: Word Histories T Holiday Words Musical Instruments Sports Terminology</p>
<p>Theme 6: Nature: Friend and Foe</p> <p>People reacting to Nature's bounty and brutality</p> 	<p>Comprehension Skills: Following Directions T Topic, Main Idea T Supporting Details T Making Inferences T</p> <p>Strategies: Monitor/Clarify T Summarize Predict/Infer</p>	<p>Outlining T How to Use SQRRR Adjust Your Rate of Reading Synthesizing How to Skim and Scan Multimedia Report</p>	<p>Fluency Modeling Fluency Practice Leveled Readers Fluency Assessment</p>	<p>Structural Analysis: Three-Syllable Words T Suffixes <i>-less</i>, <i>-ness</i>, and <i>-ion</i> T Word Roots <i>graph</i> and <i>tract</i> T</p> <p>Phonics: <i>r</i>-Controlled Vowels Unusual Spellings Silent Consonants</p>	<p>Dictionary: More Multiple-Meaning Words T Analogies T Dictionary: Parts of Speech T Sea Animals Fire Terms Prairie Words</p>

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Words with a Prefix or a Suffix T Changing Final <i>y</i> to <i>i</i> T VCV Pattern T	Sentence Combining T Combining Sentences with Possessive Pronouns and Appositives T Writing an Information Paragraph Writing a Problem/Solution Writing a Paragraph Writing a Magazine Article Using Facts	Personal Essay: Writing Process Main Idea and Details Introductions and Conclusions Pronoun Reference Writing Traits: Voice: Shows Strong Feeling Organization: Powerful Introduction; Doesn't Just Stop; Conclusions	Subject Pronouns T Object Pronouns T Singular and Plural Possessive Pronouns T	View and Evaluate Information Sources Listen for Different Purposes Present an Oral Book Report	Social Studies Link: How to Take Notes Health Link: How to Follow a Recipe Math Link: How to Read a Chart
Three-Syllable Words T Unusual Spellings T Silent Consonants T	Elaborating with Adverbs T Combining Sentences with Prepositional and Participial Phrases T A How-to Paragraph A Learning-Log Entry A Speech Using Order Words and Phrases	Research Report: Writing Process Finding and Evaluating Information Topic Sentences and Supporting Facts Using Adverbs Correctly Writing Traits: Organization: Topic Sentences Conventions and Presentation	Adverbs T Comparing with Adverbs T Prepositions and Prepositional Phrases T	Explain a Process Hold a Debate Compare and Contrast Media	Social Studies Link: How to Use SQRRR Career Link: Adjust Your Rate of Reading Language Link: How to Skim and Scan