

# Skills Across Grades K–6

	K	1	2	3	4	5	6		K	1	2	3	4	5	6
<b>READING</b>															
<b>Phonemic Awareness</b>															
Recognize and produce rhyming words	✓							Contractions		✓	✓	✓	✓	✓	✓
Count words in oral sentences								Compound words		✓	✓	✓	✓	✓	✓
Recognize and produce beginning sounds	✓							Syllabication patterns				✓	✓	✓	✓
Blend and segment onset and rime	✓							Affixes			✓	✓	✓	✓	✓
Blend phonemes	✓							Stressed and unstressed syllables						✓	✓
Segment, count phonemes	✓							Three-syllable words					✓	✓	✓
Segment, count syllables in spoken words								Word roots					✓	✓	✓
Phoneme substitution								<b>High-Frequency Words</b>							
Manipulate phonemes								Recognize and read high-frequency words	✓	✓	✓				
<b>Concepts of Print</b>								<b>Comprehension Skills</b>							
Understand that print conveys meaning	✓							Distinguish between fantasy/realism	✓	✓	✓	✓	✓		
Understand how print is organized and read	✓							Compare and contrast	✓	✓	✓	✓	✓	✓	✓
Know directionality: left-to-right, top-to-bottom	✓							Predict outcomes	✓	✓	✓	✓	✓	✓	✓
Gain alphabet recognition	✓							Understand sequence of events	✓	✓	✓	✓	✓	✓	✓
Distinguish letters, words, and sentences	✓							Recognize story structure	✓	✓	✓	✓	✓	✓	✓
Name and match all uppercase and lowercase letter forms	✓							Determine cause and effect	✓	✓	✓	✓	✓	✓	✓
Note capital at the beginning of a sentence	✓							Determine text organization	✓	✓	✓	✓	✓	✓	✓
Recognize use of all capital letters	✓							Draw conclusions	✓	✓	✓	✓	✓	✓	✓
Recognize end punctuation	✓							Categorize and classify	✓	✓	✓	✓	✓	✓	✓
Match spoken words to print	✓							Note important details	✓	✓	✓	✓	✓	✓	✓
<b>Phonics/Decoding Skills</b>								Recognize a main idea, topic, and supporting details							
Initial consonants	✓	✓						Follow directions, oral and written			✓	✓	✓	✓	✓
Final consonants, double consonants		✓						Make inferences			✓	✓	✓	✓	✓
Short vowels	✓	✓	✓					Make judgments			✓	✓	✓	✓	✓
Understand and apply the alphabetic principle	✓	✓	✓					Solve problems/make decisions		✓	✓	✓	✓	✓	✓
Apply the Phonics/Decoding Strategy								Make generalizations		✓	✓	✓	✓	✓	✓
Consonant clusters		✓	✓					Understand genres		✓	✓	✓	✓	✓	✓
Consonant digraphs		✓	✓					Recognize author's viewpoint			✓	✓	✓	✓	✓
CVC, CVCe, other patterns		✓	✓					Recognize fact and opinion			✓	✓	✓	✓	✓
Long vowels, vowel pairs		✓	✓					Visualize			✓	✓	✓	✓	✓
r-controlled vowels		✓	✓					Recognize persuasive devices and propaganda						✓	✓
Possessives				✓	✓	✓	✓	<b>Comprehension Strategies</b>							
								Predict/Infer		✓	✓	✓	✓	✓	✓
								Summarize		✓	✓	✓	✓	✓	✓
								Phonics/Decoding		✓	✓	✓	✓	✓	✓
								Evaluate		✓	✓	✓	✓	✓	✓
								Question		✓	✓	✓	✓	✓	✓
								Monitor/Clarify		✓	✓	✓	✓	✓	✓
								<b>Reading Fluency</b>							
								Read fluently, at appropriate rate							

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<b>Information and Study Skills</b>															
Use a dictionary/glossary		✓	✓	✓	✓	✓	✓	Understand word structure		✓	✓	✓	✓	✓	✓
Use the library			✓	✓	✓	✓	✓	Spell words frequently misspelled			✓	✓	✓	✓	✓
Use graphic organizers								Use meaning relationships							
Use multimedia resources				✓		✓		<b>Vocabulary</b>							
Interview								Recognize and read high-frequency words	✓	✓	✓				
Read/use graphic aids, including charts, tables, graphs, schedules, time lines, diagrams, maps, calendars			✓	✓	✓	✓	✓	Vocabulary expansion							
Follow directions				✓	✓		✓	Content-area words							
Locate/use parts of a book			✓	✓			✓	Alphabetical order			✓	✓	✓	✓	✓
Use print references				✓	✓	✓		Antonyms			✓	✓	✓	✓	✓
Take notes				✓	✓	✓		Synonyms			✓	✓	✓	✓	✓
Use newspapers/magazines								Homophones			✓	✓	✓	✓	✓
KWL/SQRR/SQP3R								Multiple-meaning words			✓	✓	✓	✓	✓
Skim/scan								Compound words			✓		✓	✓	✓
Use electronic resources				✓		✓		Dictionary, glossary, and thesaurus			✓	✓	✓	✓	✓
Outline					✓			Word families			✓	✓	✓	✓	✓
Adjust reading rate					✓			Use context			✓	✓	✓	✓	✓
Paraphrase and synthesize						✓	✓	Make analogies				✓	✓	✓	✓
Select and evaluate sources						✓	✓	Word histories and connotations					✓	✓	✓
Use multiple sources							✓	Understand idioms						✓	✓
Reading primary sources								Jargon, slang							
Categorize information								<b>WRITING AND LANGUAGE</b>							
Compare information						✓	✓	<b>Grammar, Usage, and Mechanics</b>							
Complete applications and forms						✓	✓	Punctuation		✓	✓	✓	✓	✓	✓
Create and organize disk files								Capitalization		✓	✓	✓	✓	✓	✓
<b>Test-Taking Skills</b>								Complete sentences		✓	✓	✓	✓	✓	✓
Answering phonics items								Types of sentences		✓	✓	✓	✓	✓	✓
Answering multiple-choice items								Subjects and predicates		✓	✓	✓	✓	✓	✓
Completing fill-in-the-blank items								Nouns		✓	✓	✓	✓	✓	✓
Writing an answer to a question								Plurals		✓	✓	✓	✓	✓	✓
Writing a personal response								Possessives			✓	✓	✓	✓	✓
Answering vocabulary items								Verbs		✓	✓	✓	✓	✓	✓
Writing a personal narrative								Present, past, and future tense		✓	✓	✓	✓	✓	✓
Writing a story								Subject-verb agreement		✓	✓	✓	✓	✓	✓
Writing an opinion essay								Irregular verbs		✓	✓	✓	✓	✓	✓
Writing a persuasive essay								Adjectives		✓	✓	✓	✓	✓	✓
<b>WORD WORK</b>								Comparisons		✓	✓	✓	✓	✓	✓
<b>Spelling</b>								Pronouns		✓	✓	✓	✓	✓	✓
Build words with short vowels								Adverbs				✓	✓	✓	✓
Recognize sound and letter patterns		✓	✓	✓	✓	✓	✓	Prepositions/prepositional phrases					✓	✓	✓
								Conjunctions						✓	✓
								Interjections						✓	✓

## Skills Across Grades K–6 *continued*

	K	1	2	3	4	5	6		K	1	2	3	4	5	6
<b>Writing Process</b>								Use descriptive writing		✓	✓	✓	✓	✓	✓
Engage in modeled, shared, and interactive writing								Write instructions/directions		✓	✓	✓			
Independent writing								Write in a variety of forms							
Use the five-step writing process								Write a personal narrative		✓	✓	✓	✓	✓	✓
<b>Writing Skills</b>								Write a research report		✓	✓	✓	✓	✓	✓
Read as a writer								Use persuasive writing				✓	✓	✓	✓
Use technology								Expository writing		✓	✓	✓	✓	✓	✓
Writer's craft skills								Write a personal essay					✓	✓	✓
<b>Prewriting Skills</b>								<b>Traits of Writing*</b>							
Choose a topic								Ideas							
Organize and plan								Organization							
Use graphic organizers								Word choice				✓	✓	✓	✓
Discuss								Conventions		✓	✓	✓	✓	✓	✓
Consider audience and purpose								Voice							
Take notes								Sentence fluency			✓	✓	✓	✓	✓
<b>Drafting Skills</b>								Presentation							
Write a good beginning, middle, and end								<b>Listening/Speaking/Viewing</b>							
Organize ideas in logical order								View environmental print							
Use details, facts, and examples								Compare information							
State topic/purpose								Listen for comprehension							
Find/evaluate information								Retell/summarize/report							
Use voice								Listen for information							
<b>Revision Skills</b>								Listen to/read aloud poetry							
Tell more								Participate in group discussions/conversations							
Elaborate/expand sentences with details					✓		✓	Tell a story/retell a story							
Use exact words			✓	✓	✓	✓	✓	Listen to a story							
Self-assessment								Give and follow directions							
Conference								View illustrations							
Perform sentence combining			✓		✓	✓	✓	View/evaluate media, information, and art							
Focus on purpose, audience, and organization								Dramatize							
Delete								Visualize							
<b>Proofreading Skills</b>								Use nonverbal cues							
Capitalize/punctuate		✓	✓	✓	✓	✓	✓	Participate in reader's theater/choral reading							
Use complete sentences		✓	✓	✓	✓	✓	✓	Deliver a presentation/speech/report							
Spell accurately		✓	✓	✓	✓	✓	✓	Resolve a conflict/problem							
Use correct grammar and usage		✓	✓	✓	✓	✓	✓	Explain a process							
<b>Modes of Writing*</b>								Hold a debate							
Write in a journal								Plan a multimedia presentation							
Write a letter		✓	✓					Listen to take notes/summarize							
Write a story		✓	✓	✓	✓	✓	✓	<i>*These writing skills are also evaluated through rubrics.</i>							