

Hartnett Express

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Spring

Edition

HARTNETT EXPRESS



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Inside this issue you will find out about:

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- ⇒ **Principal of the
HMS Contest**
- ⇒ **2004 Olympics**
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Events**

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H.M.S. in the Eyes of Mrs. Shaver-Hood

By: Amanda Chamberlin and Megan Gaskill



After interviewing Ms. Shaver-Hood we got a view of what this school is like from a principal's view point. Being a principal is a lot harder than it looks. We also learned what it is like to be in Ms. Shaver-Hood's shoes.

When we sat down with Ms. Shaver-Hood, one of the questions we asked her was, "What is it like being the principal of the Frederick W. Hartnett Middle School?" Her response was, "Fun, busy, and never a dull moment while being in school." Imagine being the principal of the school? It is a very tough job dealing with about 600 students and it is definitely not easy!

Ms. Shaver-Hood loves this school very much, but she would still like to change one thing, she would like us to have a longer school day. She wants us to have time for fun during the school day, not just educational work. She cares about all the students and wants to see them enjoying their time here!

Before Ms. Shaver-Hood was the principal of F. W. H. Middle School, she lived in Pennsylvania. She says that nobody there knows what coffee milk is and kids there use "water fountains" instead of "bubblers." Otherwise, it's pretty much the same, but there aren't as many Dunkin' Donuts here as there were in Pennsylvania. It must have been a huge change coming to Massachusetts from Pennsylvania. It must be hard moving to a different state, so we should give Ms. Shaver-Hood a lot of credit!

When Ms. Shaver-Hood lived in Pennsylvania, she was the Vice Principal of another school. The school was different from F. W. H. because it was larger, with approximately 300 more students than there are here. That school wasn't as nice as this one and there wasn't the great technology we have. Ms. Shaver-Hood has a lot of experience working with students. We should be thankful for the technology, the nice school, and our great principal!

Ms. Shaver-Hood has many great plans for the last half of this school year. Some of her plans include silent auctions, field days, award days, and other fun, interesting activities. She hopes that these activities will be of interest to all the students and faculty!

Ms. Shaver-Hood is doing a wonderful job! We have a brand new beautiful school with all the technology, opportunity, and responsibility! All of the students at this school should be looking forward to a fun-filled end of the year and another spectacular school year coming up!



What if you were the principal of the Hartnett Middle School?

The Newspaper Staff decided to run a contest asking students for their detailed ideas about how they would run the school. We asked them to submit essays about what they would do as principal and why they would do that. The entries needed to be submitted to Ms. DuRocher and the newspaper staff by mid-March. A number of HMS staff, newspapers reporters, and some individuals outside the school all served as judges.

The 1st place winner received 500 Hartnett bucks, the 2nd place winner received 400 Hartnett bucks, and the 3rd place winner received 300 Hartnett bucks. Other entrants were awarded 20 Hartnett bucks. All three of the top place winners will be having a lunch with Ms. Shaver-Hood to discuss their excellent ideas.

The following students participated in this contest:

Alicia Arsenault
Shannon Fitzgerald
Ashley Hartin
Mathew Lesperance
Tesia Stanasek
Erica Weir

Lindsey Beschi & Jolene Burns
Richard G. Frend
Brittany Lacroix
Mary Millette
Kayla Taglieri

Caitlyn Edwards
Danielle Gagnon
Amber Laplante
Tyler Plante
Brigid Thompson

The top three winners were:
1st place – Richard G. Frend
2nd place – Brigid Thompson
3rd place – Shannon Fitzgerald



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Award Winning Essays – If I Was Principal of the Hartnett Middle School

We are reprinting the top three essays just as the students submitted them to us.



If I was Principal of the F.W.H.

By: Richard G. Frend – Grade 6

Winning Essay # 1



If I was the principal of the F.W.H. I would make many strides to improve the middle school system. Some of the changes I would make would give the hard working students of the school a chance to be rewarded for their hard work and admirable achievements. Unfortunately, as there are phenomenal students of the F.W.H. there are also some students that think the rules of the school handbook don't apply to them, and I would try to improve the discipline of the middle school, even though the current principal has a very tight discipline system I will try to show troubled students of the school that the cons well outweigh the pros of abusing and stretching the rules of the F.W.H. handbook. Thirdly, I will try to add additional after school activities to advanced students who want to take their education to the next level. Finally, I would make school activities that would not only make the F.W.H. a rewarding and educational school but a fun school.

My first change would be to make an achievement program. This program will enable high achievers to be rewarded with a pizza lunch after every report card and progress report. In order to qualify for a pizza lunch you must get all A's on a report card or all 4's on a progress report. Also this program will include an ice-cream-Sunday desert. In order to earn this reward you must get all B's and A's on a report card, or all 3's and 4's on a progress report. Lastly this program will include a teacher-attention program where each team on each grade will choose one student every month, and that student will receive 50 Hartnett bucks.

Next I would create no homework Tuesdays. I could achieve this by adding five minutes to every class and taking twenty minutes off of period seven. This would give students less homework and making them feel like they are getting more work where really they are getting the same amount of work.

Another reward system I would try to make is a classroom award system. In this system I would have teachers in each homeroom give away an award to three students. There would be three awards, the charger award or the all around most improved award, the bronco award or the most participation award, and lastly the mustang award, or the hardest working award. And for the following next week their names and what award they won would be posted in the media center (if those students do not have any objections).

After that I would want to make a student principal every month. This would mean that every month I would choose one student out of all the students that won the charger, bronco, and mustang award and that F.W.H. student would take care of principal jobs at homeroom and lunch time.

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Winning Essay # 1

To follow up my last program I would set up a high school mentor program for the eighth grade. In this program any eighth grader who need advise about smart course selections or help with school they would be selected with a high school student that you can meet with a Friday afternoon.

To start my disciplinary changes I would first make a rule that any student caught with any alcohol or drugs on school premises will immediately be suspended and any second offenders will be expelled no matter what the circumstance. And anyone found fighting on school grounds will be given both detention and in-house suspension (amount of days will be determined by how bad the fight was.)

On the flip side any offenders that I feel have made a dramatic and remarkable improvement will be rewarded with automatic pizza and ice cream parties with the other outstanding grade students. I would also personally have weekly meetings with the offenders and watch all of their improvements and regrettably but true, deeper problems. As for those people who don't improve I would do all in my power to help them.

In addition I hope to eliminate all foul language from the F.W.H., with I know would be very hard. I would try to accomplish this by have anyone talking with foul language will be forced to spend a detention cleaning the lunchroom. And if that doesn't work I will suspend second agendas.

For a full school activity, at the start of every new season we would hold seasonal Olympics. For example for the winter Olympics we would have class snowball fights, snowman contests, sled races, etc. For fall we would have leave pile challenges, autumn egg sack races, and a football game. And for spring we would have big bird races, Easter bunny trivia, etc.

After starting the seasonal Olympics I would start monthly activities. This would be a monthly activity that would have something consistent with that month, for example in December we could have a Christmas activity day. This would also tie into my punishment program where if you have recently gotten in trouble for drug, alcohol, or fighting you would not be eligible to participate in these activities.

My next program would be an enrichment program; this would be a program that would allow advanced students to come to school in the afternoon two times a week. In order to make this possible I would take volunteer teachers from the J.F.K., A.F.M., F.W.H., and B.M.R., and having them teaching the advanced students the next level of History, Math, ELA and Science.

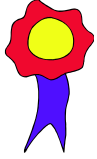
Following the enrichment classes I would give students more freedom and see how they handle it. Being a sixth grader myself I would like more freedom and more clubs and sports to join. To achieve this goal I would let sixth graders and seventh graders participate in all the programs that eighth graders can (unless they are one of the few programs that eighth graders have in which consolidates with seniority). Also I would do little things that would give students more freedom, like choosing where to sit in all their classes and not having to sign out passes.

In addition to adding on programs I would improve programs and uncertainty that already exist in the F.W.H. My first improvement would be to change the way you could get into the student council, I would do this by having the students who wish to be in the student council have teachers choose the desired amount of students instead of having to get thirty signatures of students so that it isn't so much a popularity contest, but instead a chance for good students to get more involved in the school system. After that I would fix the constant problem with bullying by having student appreciation week, which would have students try to make friends with people that they usually don't associate with so that they can hopefully find out things about that person that they wouldn't regularly learn.

In conclusion if I was the principal of the F.W.H. I would push to make this school a place where students who break the rules have a chance to get back on track, a place where students who give school their all get rewards, and hopefully a place where all students alike benefit from just being a student of the F.W.H.



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What if I were the Principal of the Hartnett Middle School?

By: Brigid Thompson - Grade 6
Winning Essay # 2



A principal's job is a stupendous responsibility, however, if I were principal, I could turn the Hartnett Middle School into an exciting place for learning. Being the principal of the F.W.H Middle School, I will promise to make sure the eligible students would be thrilled to jump out of bed in the morning to fill their brains with useful knowledge. Kids will be overjoyed to play educational activities. Students with decent grades will be allowed to travel on field trips each quarter. It would be wonderful if this school would also have a special community service project each month. If I become a leader in our community as a principal, I'll give these kids the childhood and education they deserve!

The greatest primary reason for me to have a principal's career is to conduct a learning method for students while having much fun at the same moment! The faculty and myself will think together to brainstorm ideas for more thrilling, enjoyable pursuits to develop new skills. I would have each teacher in each subject to start their eager class in a humorous attitude, or with a brain powering game. Examples of activities would need to race with classmates on mathematical puzzles. Another way to get these kids up and rolling would be attending to a skit of earlier periods in history, or take part in an interesting experiment. After these smiling events, the teachers would explain the purpose of the game or act. Our middle school students would start to have the idea that every day seemed like an enjoyable team day! Plus on quizzes and tests they'll remember their facts and information because they'll recall an activity and the activities purpose if the event was amusing to our middle school pupils. In conclusion to my new entertaining learning method, not only will I, the principal, fill the minds of our fellow F.W.H students, but have them focus and distracted from their problems to result in a smiling attitude.

In the process of my brilliant method becoming a success, don't you think our Hartnett undergraduates with high as well as decent averages should be allowed the opportunity to take part in a special invited field trip?

Well it's the perfect gratification for these well behaved pupils we teach here at the middle school. Each quarter, during the withdrawing of report cards, all honor students would have the chance, with parent's permission, to go to any location in the boundaries of New England. The field trip will not require being school related. Not to be school related I mean it doesn't need to follow any lessons. Possible places would be to Six Flags, an IMAX 3-D theatre, the Boston Aquarium, or even the mall. In fact, the outstanding pupils we are awarding with honors will decide. Since the faculty and I, the principal, think the pupils of our school are responsible, they'll talked to each other as a group one day and vote on where exactly to go. During their meeting they'll as well decide on a date and time, where to get transportation, chaperones, keeping a budget, and what to bring with them on their fun-filled day. The students will assign duties to other students on finding information to plan a particular field trip. They would need to report the plan to yours truly by a strict deadline and I'll call the manager of the location to request this glorious field trip to be arranged. Planning a field trip every quarter might sound like were spoiling our middle school children, but you should know that I'll be a principal that can make the most inconceivable ideas and turn it around and make it a reality.

My ideal students should have structure and be kind to their environment, so as principal of the Hartnett Middle School, community service every month is a wonderful thing to do for themselves and their town. Like planning a field trip the procedure is similar except the whole school is involved. Each grade could clean up a different park or road to cover more ground. Another example would be volunteering at a soup kitchen, a senior citizen home, orphanage, or at an exciting event. It's possible for each individual class

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Winning Essay # 2

to conduct a service project on their own. They'll need to decide if they want to do the project as a class, in smaller groups, partners, or independently. Community service will teach students that hard work creates the feeling of pride and fulfillment. Most of all students will know that it felt excellent to lend a hand for someone or someplace in need and left them with hope and smiles. They'll never want their spirits to empty that stupendous feeling, so they'll be honored to go back out there and to spread a world of joy around them. I would be a very pleased principal to know that my students take part in service and work ethics because it calls to me that they're really becoming very mature adolescence.

In conclusion on if I were principal of the Fredrick W. Hartnett Middle School, I'd liked to say that children need guides and role models. Whether it's a teacher, a parent, a sibling, or a principal they are big influences on not just our students, but also our future. Isn't important to keep them away from violence and criminal trouble? Isn't important to teach them the difference between right and wrong? Isn't important to let them know they can do anything if they just keep trying? For what we say or do today that influences the younger crowd could affect them tomorrow. This is a period in their lives when they need us most to help them solve conflicts with classmates and how to deal with peer pressure. Positive activities and community service are a few of the millions of ways to keep the students in the right path to more beautiful times ahead. All in all, if I ever will be principal of our great Hartnett Middle School this position of mine will vow to give these kids the chance to have proper education, respect, and care for them throughout their school careers.



If I was principal of the HMS

By: Shannon Fitzgerald – Grade 6

Winning Essay # 3



What would you do if you were the principal of the school? Would you give out free ice cream, or possibly throw a pizza party, maybe even give an all day recess? Well I wouldn't, I'd do something entirely different than all this.

First, I would give sixth graders more privileges. I would also allow them to play sports like the seventh and eighth graders get to.

I would allow the sixth grade band to play for the school more often. Not just over the intercom though, I'd let them play in front of the school.

I wouldn't just do things for the sixth grade though, I'd do things for the seventh and eight grades too. I would even do things for the whole school too.

I think lunches are a bit too much. The price went from \$1.00 to \$1.10 to \$1.25 to \$1.50 to \$1.75 to \$2.00. If you ask me that's a pretty big jump! Not that the lunches aren't good or anything, but in my opinion, the lunches should be \$1.50.

I would start a club, unique from all the other ones. I would start a white board cleaning club. I would ask for volunteers and every Monday we would go to teachers' classrooms and clean their white boards for them. Why? Well just look at the hard work the teachers put in for us, the least we could do is clean their white boards! Also, some of them seriously need some cleaning!

Another idea I had is that, in the middle of the gym floor we could put the chargers sign. I think it would make the gym floor look nicer.

Finally, I think there should be a 15-minute recess for the students to get fresh air and to relax.

Other than these few changes, I think the school and principal are magnificent! But if I were the principal of the Frederick W. Hartnett School, these are some issues I would fix.

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6th and 7th Grade Pep Rally

By: Stephanie Houle



In February we had our first pep rally here at Hartnett Middle School. It was held in the Gymnasium and organized by the Student Council. There were activities such as relay races, obstacle courses, and tug-of-wars. Then the 7th grade boys and girls basketball team played a game against each other. Finally, they formed one team and played against the 6th and 7th grade coaches and teachers. The eighth grade dance group performed a wonderful dance at this event. They danced to the song "Diamonds Are a Girl's Best Friend." It was a fun event that many students would like to see repeated.

Finding Snacks and School Supplies is Easier than Finding Nemo

By Jasmine Marzini



Here at the Hartnett Middle School there is no longer an excuse not to have *all* the things you need. We have stores where you can spend your real money or one other store where you can spend your "Hartnett bucks"! These stores are easy to find too because they are in the lobby and on every floor. By the end of this article you'll know everything you need to know!

Everything you need and more at the Hartnett Store!

There are all kinds of things here. And when I mean here I mean the wonderful display down by the lobby. The opening hours are not set, so watch for it. At lunch once in a while Mr. Staples will announce if it is open or not. You don't need real money, you just need to have earned some "Hartnett bucks"!

There are things you can play with, school supplies, jewelry and nail polish, and a variety of books! There are also special items like a TV and a piano, but if you want any of those, you better get saving!

To get these "Hartnett bucks" you might earn them...

You can get 5 Hartnett bucks for a birthday, random acts of kindness, showing good citizenship, class participation, having a clean locker, or a clean binder. You can get 50 Hartnett bucks for being named Student of the Month, having no missing homework for half the Quarter in all subjects, or for making Honor Roll. You can get 100 Hartnett Bucks for earning High Honors. You could even get 500 Hartnett bucks for winning the contest in this year's school paper. Of course sometimes teachers award Hartnett bucks for other special things too.

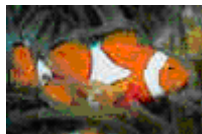
For a dollar make your taste buds holler!

Do you have a dollar? Did you forget your snack? Well every morning after the Pledge of Allegiance, students can go down to the "Snack Shack" and buy themselves a new one! "Snack Shacks" are located at the ends of the each Team's hall. With a dollar being the highest selling price, there is no reason not to get one of these snacks.

"Snack Shacks sell: crackers, cookies, chips, cereal bars, and fruity snacks – all for 50 cents! And lucky you, there's even water, too, ? A small one sells for 50 cents and a large one for \$1.00. So what are you waiting for? Hurry and buy your snack today!

Buying at the Snack Cart is really smart!

Are you on the bus or an after school program and are really hungry with money to spare? Go down to the snack cart near the exit to the buses at the end of the day. There they sell Air-Heads, gum, chips, Sprees, Swedish fish, Reese cups, lollypops, sour patch, and more. They also sell drinks such as Caprice Sun! So what are you waiting for? When you're done what you need to do at your locker, go down and buy something before it's too late!



<http://www.versaquatics.com/clownfish.htm>

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8th Grade Journey to the Sunrise Resort

By: Matthew Herd



On Wednesday June 9th, 2004, the eight grade teams will be going to the Sunrise Resort in Moodus, Connecticut. There, they will have various activities to be a part of:

- Swimming
- Boating
- Games
- Horseback Riding and Mini Golf (Additional Fee Required)

The eight graders must meet these requirements:

- A second semester average of 70% or above in all subjects.
- A second semester average of 80% in Homework.
- No more than three unexcused absences after March 8, 2004.
- No Suspensions after March 8, 2004.
- Effort and conduct satisfactory in all subjects

Students are to be notified if they are or are not eligible to go on this trip.



Dig in and Take a Bite of History

By: Stephanie Houle



This spring, all of the 7th graders will be involved in an archaeological dig here at Hartnett Middle School. This will be a 3 day event that was developed by and will be lead by Ms. Kimberly Connors. Ms. Connors is a graduate student at Harvard University. She is also a teacher and has been on many archaeological digs herself.

The 7th graders will be divided into 3 teams. They will go on a dig, have lectures, and follow-ups. They will find archaeological artifacts similar to those you would find in New England. The students will learn how to work as real archaeologists do – measuring, digging, sketching, what they find and where they find it, and cleaning found objects. They will learn how scientists date and connect found objects to draw conclusions.

Teachers will follow-up on additional archaeological studies after Ms. Connors has finished her 3 days here. This will be a better way to understand history and will be an extremely amazing experience for all of the 7th graders here at Hartnett Middle School.



To the IMAX!

By: Julie Signa



On Tuesday, March 23rd, the two sixth grade teams traveled to the Providence IMAX Theater to experience two breath-taking films: Africa: The Serengeti and Space Station 3-D.

In the African Serengeti we were taken on a journey across the 500 miles of African plains. As a large number of animals migrated from north to south and then back to the south! The scenery was spectacular! The viewers experienced how 1.5 million animals fought to survive.

Space Station is a 3-D film that allowed us to watch as the international space station was constructed. This film really popped out at you. This film also showed us what life in a space station is like and about the scientific experiments that go on in zero gravity! You really feel like you can really reach out and grab items that seem to be coming directly at you.

Imagine, we went to a different country and into outer space and we were still back in Blackstone in time for our regular dismissal!

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FWH MIDDLE SCHOOL STUDENT COUNCIL

By: Veronica Ariel



Traditionally, the Middle School Student Council is elected by the student body to run special events including dances, fundraisers, and drives of all sorts. Each year, every student interested in being in the Middle School Student Council receives an eligibility form. The eligibility form must be signed by thirty students and two teachers who would say that the student is a good role model and would be a perfect person to have as a member of the student council. The forms are collected, and ballots are given to each classroom according to grade. The members of the Student Council are elected by their fellow classmates; each grade elects its own members. The students with the highest percentage of the votes become the new members of the middle school student council, 10 members and 2 alternates per grade.

At the first meeting, members from all three grades can be nominated to run for an officer position. There are four positions: President, Vice President, Secretary, and Treasurer. Each officer has specific duties and a part of the council they preside over or are responsible for. The advisors for this year's middle school student council are Mrs. Rose, seventh grade Solar Flares mathematics teacher, and Ms. Giguere, eighth grade Milky Way ELA teacher.

This year, our Student Council has done extremely well organizing the numerous drives and events that have already come and gone. In October, the Council started Dress Down Day for teachers every other Friday; those donations will be going to the American Cancer Association. The council also started presenting Above and Beyond Awards to students who demonstrated great character and citizenship for doing an act of kindness. On Oct. 24, 2003, the Student Council ran the first dance of the school year, The Harvest Dance, which was a great success. In November, our council ran a baked sale on both Parent-Teacher Conference Nights, Nov. 18th and Nov. 24th, and sponsored a sixth grade breakfast on Nov. 25, 2003.

One of the Student Council's major accomplishments this year occurred the weeks before Thanksgiving break. The council collected over 700 cans during those two weeks, breaking their record. In December, the Student Council voted to adopt a family in need and bought clothes and toys for the children for Christmas gifts. On Dec. 19, 2003 the Student Council ran a Winter Wonderland Dance, it was a great success. In February, the Student Council sold Carnations and Candy Grams to brighten up our Valentine's Day, and ran a Spirit Week before February Vacation to promote school spirit.

On March 15th- 19th Student Council sponsored a Penny War for all pupils to participate in during their scheduled lunch period. The sixth graders won and the money went to their choice of charities- Make a Wish to help children with cancer. On April 16th the Student Council sponsored another Middle School Dance for 7th and 8th graders.

I spoke with the advisors and obtained a schedule of future events. During the week of April 26th, they will hold a Teddy Drive. The collected teddy bears (and other stuffed animals) will be donated to St. Jude's Children's Hospital. In May, the Student Council will hold a Car Wash on the 22nd. In June, the council will run a Skate Party for the sixth graders and a Farewell Week for eighth graders from June 7th - 11th.

All in all, our Middle School Student Council has held some pretty memorable events this year, from the dances to the generous donations to numerous charities. The members have really worked hard to promote school spirit, help those in need by donating to charity, and working hard to ensure that all students have a good time at after-school events.



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The Beat Goes On

By: Megan Gaskill and Amanda Chamberlin



There are many bands at the F. W Hartnett Middle School and all have been working very hard. We have the following bands at this school: Concert Band, Wind Ensemble, Marching Band, Sixth Grade Band, Jazz Band, Percussion Group, Brass, Clarinet, and Flute Choirs. There are auditions, rehearsals, private lessons, competitions, and concerts that keep students working hard.

Our band director, Mr. Russell Arnold, has been teaching for many years. He has had experience with many different kinds of bands, kids, attitudes, instruments, and styles of music. He works with some of the most amazing band teachers and directors in this district including Mr. Todd Shafer and Mr. Buddy Bibeault.

We are lucky to have such a great band! We have won United States Scholastic Band Association (USSBA) Finals twice in the past three years. USSBA competition includes bands from all over the country who compete for the title "Best Band in the Country." We also have several musicians in the school district who auditioned for Massachusetts Music Educators Association Central Districts. This year, seven students were lucky enough to make it into Central Districts including two trumpet players, Kyle Bouchard and Nick Marcotte, who tied for the best score in the district. Other students making it into the Central Districts this year are Chris Kunz, Holly Brouilliette, Chris Bendit, Rebecca Lewis, and Dan Gautreau.

We interviewed some band members and asked them three questions: How much dedication do you put into your work? How hard do you have to work to reach the expectancy level of the band director? Do you plan on being more involved with the band? Explain.

Ethan Hardy, a sixth grader, said that he is doing the best he can towards his music. He is trying to get more involved with the band by going into Wind Ensemble and the District Marching Band. Another sixth grader, Aline Fluette, said that she puts forward a lot of effort and dedication to her music. She wants to get really involved and so she is working really hard to accomplish as much as possible. Matt Chamberlin, a ninth grader who has participated in band for the past six years, said, "My three years of Marching Band have been very rewarding, successful, and full of hard work. It takes a lot of dedication, time and effort to produce a top level marching band. Through hard work, dedication and the best teachers available, I have been able to accomplish many things. For example, I have been accepted into Wind Ensemble through all my band years. I was First Seat in Central Districts in the eighth grade. I have played at many great concert locations including Symphony Hall, Tanglewood, Giant Stadium, and many schools throughout New England. In May I will be going to Hershey Park in Pennsylvania." When asked what younger band players could expect as they get older, Matt replied, "If they choose to get heavily involved in the music, they will have to practice a lot and put time and dedication into music. They will have to expect competitions which require more rehearsals."

Mr. Russ Arnold says that being a band director is fun and challenging. He also said that working with the kids is fun, but difficult to pick all of the different levels of music needed. In the future he plans to continue picking out good music for each level of musical abilities and playing at more concerts and events. Mr. Arnold has been in the music program for a long time. He said that changes he sees are the kids and how they change, not only their music ability, but also in their growing up. There are two changes that Mr. Arnold would like to see happen in the near future which would be to have group lessons again and to bring Mr. Putnam and Mrs. McCourt back with the music association.

The BMRSD music program is very interesting inside and out. Mr. Arnold, Mr. Shafer, and Mr. Bibeault now keep the music program running and keep kids involved with band and music. Only a band member knows what it is like to work hard and enjoy yourself at the same time. Band members know what it takes to practice, work hard, and be rewarded with success! We are very lucky to have wonderful students, faculty, and the town supporting us every step of the way ! We are fortunate to have towns with a tremendous band!!



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Spotlight on the National Junior Honor Society

By: Stephen Giguere



December fifth of this year, a new chapter of the National Junior Honor Society began in the BMR School District – and for the first time at the Hartnett Middle School. To join the National Junior Honor Society, students must have a ninety or above average in English, history, science, and math combined. These grades have to be maintained for the person's seventh grade year and the first quarter of their eighth grade year. After that, eligible candidates fill out an application and write a five paragraph essay telling why he or she would like to join. Finally, all of the students who are accepted are inducted. Students who miss their first chance get another chance to join. If someone narrowly missed getting in, then by bringing up his or her grades to the NJHS's standard by the end of the first semester of your eighth grade year, he or she may be given a second chance to become a member. Just this year the NJHS welcomed two more students into their organization.

The NJHS is an organization that sets out to help our school and community in any way possible. Members are required to perform 18 hours of community service by the end of the year, participate in the various drives that are set up, and to tutor. Already, members have collected materials for heart pillows to be used at a hospital, completed a soup and socks drive, and finished numerous spring baskets. These things, along with the many other things they do, make the NJHS a very successful organization.

Those students who have joined know how rewarding membership in this group can be. This organization "serves to honor those students who have demonstrated excellence in the areas of Scholarship, Leadership, Service, and Character and Citizenship." The NJHS rewards its members with recognition for their accomplishments, helps them gain maturity, and prepares them for their upcoming high school environment.

Sports Trivia

Interested in sports trivia? Then try your hand at these questions and then check out the answers at the bottom of page 13.

BASKETBALL: What is the highest slam dunk ever recorded?

BASEBALL: Who pitched 1,093 Games in baseball?

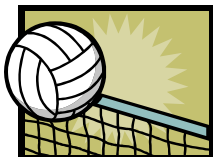
FOOTBALL: What team scored 73 points in one super bowl game (the most points ever in this event)?

ICE HOCKEY: Who had the most NHL wins by a goal tender?

ICE HOCKEY: What year did Wayne Gretzky give 6 assists?

VOLLEYBALL: What year did Karch Kiraly earn the highest salary - \$2,841,065?

RUGBY: What year did Jonny Wilkinson of the United Kingdom, score 35 points?



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The Olympic Games

By: Veronica Ariel, Matthew Herd, Victoria Hetherington



The passing of the Olympic Torch has been a tradition since ancient times. The Olympic Torch is lit from the ancient flame that burns atop Mount Olympus in Olympia, Greece. Historians suggest the flame was born in a temple erected by the ancient Greeks to honor Hera, the powerful queen of the gods.

The Olympic flame first became a tradition of the modern Olympic Games when an Olympic flame was lit and remained burning at the entrance to the Olympic Stadium throughout the 1928 Amsterdam Games. The relay of the torch, however, takes place long before the actual opening ceremony for the Olympics. The torch will usually be passed along by 3,600 torchbearers.

The upcoming Summer Olympics will take place in Athens, Greece the birthplace of the Olympics. The Olympic Torch relay started March 25, 2004. It arrived at the Panathinaiko Stadium in Athens on March 31, 2004 and is now making its international journey. This year the torch will travel the entire globe for the first time ever, passing through five of the seven continents. The Olympic Torch relay will last approximately 78 days traveling 78,000 Km. outside of Greece. The torch will be passed along by 11,330 torchbearers (7,700 of them in Greece alone). The torch will visit 33 cities worldwide and, for the first time every, all 54 Greek Prefectures. It will return to the Olympic Stadium in Athens on August 13, 2004 for the opening ceremony.

This year's Summer Olympics sporting events will include: aquatics, boxing, canoeing, equestrian, fencing, gymnastics, tennis, softball, baseball, handball, modern pentathlon, rowing, sailing, volleyball, weightlifting, and many more.

If you would like to find out more about the Olympics or the track the route of the Torch Relay you can visit the official site of the Olympics at

<http://www.athens2004.com/athens2004/>

or for more specific torch information go to

<http://www.athens2004.com/athens2004/page/torch?ang=en&cid=a91a470429149f00VgnVCMserver28130b0aRCRD>



Sports Trivia Answers

BASKETBALL: 3.65 m (12 ft)

BASEBALL: Jesse Orosco

FOOTBALL: Chicago Bears (in 1940)

RUGBY: 2001 in the United Kingdom

ICE HOCKEY: 1987

VOLLEYBALL: 1999

ICE HOCKEY: Patrick Roy (of Canada)

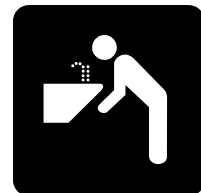
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Water at HMS

By: Casey Harkins

Some of the students at HMS believe the temperatures of the water in the school bubblers are not the same from hall to hall. When I heard the rumor, I went around school to find out if it were true. I tested each bubbler three times and here are my results.

Halls where bubblers are found	Seconds that water is held on (approximately)	Average Temperature of water in °F
6A	5 Seconds	51
	0 Seconds	51
	15 Seconds	61
6B	5 Seconds	57
	10 Seconds	56
	15 Seconds	55
7A	5 Seconds	49
	10 Seconds	50
	15 Seconds	49
7B	5 Seconds	50
	10 Seconds	48
	15 Seconds	50
8A	5 Seconds	46
	10 Seconds	45
	15 Seconds	44
8B	5 Seconds	54
	10 Seconds	47
	5 Seconds	47



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CARTOONS

Where's My Ramen? By: Stephanie Martinelli & Dana Robin

The Fly By: Cody Herd

