

**APUSH
INSTRUCTOR: W. JOHN MCCORMICK
SE INDIANS PROJECT**

Please prepare an essay of five to eight pages answering the following question. Organization, clarity and completeness will be considered in grading your essay. Double-spaced typing is required. Use no larger than twelve-point font style. Late papers will not be accepted.

Sacred Revolt-The Muskogee's Struggle for a New World

Question: What do you think were the primary underlying causes of the 1813 Redstick Revolt?

Please provide a broad thesis statement, supporting arguments and cogent conclusion. Your analysis should be in depth, exploring not only the immediate causes, but also the fundamental ethnic, economic, religious, political, cultural and historical factors that led to this conflict; and to the ultimate destruction of Muskogee. Do not simply restate the author's thesis. Examine the book and then choose those factors which you found most important in bringing about this event. Use the following questions to guide your writing:

1. Was the Redstick Revolt truly a spiritual movement or more the result of other factors such as Anglo-American aggression, economic exploitation, creation of dependency, Pan-Native American movements, land cessions, retaliation, revenge etc.?
2. What three interpretations are postulated by the author for the hopes of the Millenarian Movement/Redstick Revolt?
3. What evidence does the author provide to show that the Redstick Revolt was more concerned with internal Muskogee divisions and dynamics than with external colonial pressures?
4. What role did colonial trade/economics play in the creation of internal divisions among previously egalitarian Muskogee groups? How does trade lead to war?
5. What was the impact of interracial marriage and offspring (the metis) on Muskogee culture? The Redstick Revolt?
6. Why didn't all Muskogee's embrace the Millenarian Movement/Redstick Revolt?

Use short quotes and paraphrases to prove your argument. You may use other sources but do not include large block quotes from the authors being examined. There is no need for footnotes or bibliography (unless you use another source). Page numbers should be cited. This can be done in parenthesis in the text, e.g. (Martin, p. 22); (Turner, p. 76). Please also provide a cover page including title, course number and title, instructor name, your name and date. See me if you need assistance.