

**APUSH
INSTRUCTOR: MR. MCCORMICK
19TH CENTURY REFORM MOVEMENTS PROJECT**

Please prepare a paper of 5 - 8 pages answering the following question. The inclusion of a concise thesis statement, organization, clarity and completeness will be considered in grading the content of your paper. One point out of one hundred will be deducted for every structural error committed. Content will also be graded on the one hundred-point scale. The two grades will be averaged to determine the final grade for your paper. Double-spaced typing is required. Use no larger than twelve-point font style. Late papers will not be accepted.

A Shopkeeper's Millennium (1988)

Paul E. Johnson examines the causes of the nineteenth-century religious revival that transformed the United States from a largely secular society to the most militantly Protestant nation on earth and had an enormous influence on many Northern antebellum reform movements, including abolition and temperance. His case study of revivals in Rochester argues that these revivals were a response to the breakdown of social relationships involving work. His research finds that the revivals converted the relatively stable entrepreneurial class of Rochester who had recently abandoned former traditional employer-employee relationships where the employee boarded within the home of the employer. The revival legitimized this abandonment (and the resulting free labor system) by emphasizing the individual's moral freedom. Furthermore, the revival united the entrepreneurial class behind a mission-oriented Protestantism that enabled them to assert economic pressure, and a measure of social control, over the working class.

A. Required Question

Keeping the aforementioned ideas in mind (and the historiography of this period as listed on pages 354-355 of your textbook) please answer the following question:

What were the major causes of the various religious revivals and/or reform movements of the early 19th century?

B. Additional Notes:

Use short quotes and paraphrases to prove your argument. You may use other sources but do not include large block quotes from the authors being examined. There is no need for footnotes or bibliography (unless you use another source). Page numbers should be cited. This can be done in parenthesis in the text, e.g. (Johnson, p. 22); (Turner, p. 76). Please also provide a cover page including title, course title, instructor name, your name and date. See me if you need assistance.